SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

MAHATMA GANDHI ARTS, SCIENCE AND LATE NASARUDDHINBHAI PANJWANI COMMERCE COLLEGE

WADSA ROAD, BARDI, ARMORI, TA- ARMORI, DIST- GADCHIROLI 441208
www.mgcollegearmori.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mahatma Gandhi Arts, Science & Late Nasaruddinbhai Panjwani Commerce College Armori was established on 4th June 1981, under the flagship of Manoharbhai Shikshan Prasarak Mandal Armori. Our institution has won a wide acclaim as the most dedicated and committed institution catering education to the underprivileged, socially and economically oppressed students of this tribal, rural and backward region. Our college is affiliated to Gondwana University, Gadchiroli. Gadchiroli district is situated on the North-Eastern side of Maharashtra state and is characterized by continuous violent naxalite activities that disrupt the public life of this tribal and rural area. The founder President of Manoharbhai Shikshan Prasarak Mandal Armori and a reputed social reformer Hon'bleLate Wamanraoji Wanmali found an unpleasant situation of education of this area and established this institution in 1981 with a clear vision of providing education to the backward, tribal, rural and underprivileged sections of this area.

The college is recognized by UGC under section 2(f) and 12(B) and is the only NAAC re-accredited 'A' Grade (3.02 CGPA, 2017) college in Gadchiroli district. Beside education and curricular activity the college implements a range of community based activities that inculcate among our students the teaching and preaching of great personalities like Mahatma Gandhi, Dr. Babasaheb Ambedkar, Shivaji Maharaj, Mahatma Phule, Rashtrasant Tukadoji Maharaj etc.

Ours is a muilti-disciplinaryinstitution that offers 04 UG programmes – B.A. with 09 Courses, B.Sc. with 08 courses, B.Com., B.Sc. (Home Science), 04 P.G. courses (Marathi, History, Economics, Sociology) in Arts faculty, 04 P.G. courses (Mathematics, Chemistry, Geology, Zoology) in Science faculty. Gondwana University Gadchiroli approved 05 Research Centres for Ph.D. (IHLRSS) in Mathematics, Zoology, Marathi, Sociology and History. Under skill initiative the college runs UGC sponsored Community College with Certificate, Diploma and Advance Diploma course in Dress Designing and Tailoring, specially designed for women students of this area. The college runs 17 career oriented programmes/ certificate courses, Mahatma Gandhi and Dr. Ambedkar Study and Research Centre. The college is now entering 4th consecutive cycle of quality assessment and accreditation. Adhering to our vision and mission and recommendations of the last NAAC Peer Team, the college has implemented a wide variety of qualitative activities to enhance quality teaching-learning aiming at the holistic development of our students.

In the academic session 2020-21 the students strength is 1767 at UG and PG and 08 Ph.D. scholars. We have 30 permanent teachers, 22 temporary teachers and 15 non-teaching staff. Teachers form the backbone of any academic institution. 15 of our teachers have Ph.D. and 02 have submitted Ph.D. thesis for evaluation and 06 are pursuing Ph.D. 13 of faculties are Ph.D. supervisors. A majority of our teachers have completed minor and major research projects and some teachers are working on government bodies.

We have adequate infrastructural facilities to provide the best possible ambiance for teaching-learning, sports and cultural activities. The campus is spread over an area of 14892.43 sq.mtr. (3.68 acres) with a built up area of 9448.33 Sqmtr. Our infrastructure comprises of conference halls, indoor stadium well equipped laboratories, gymnasium,ICT enabled classrooms, well resourced library, girls hostel, roof solar panels on the campus, spacious playground, green campus etc. The large family of management, teaching, non-teaching staff, students, alumni, parents and wellwishers of this college headed by the Principal share their best efforts towards realizing the vision of the founders of this institution.

Vision

Our Vision

- To educate, encourage, empower the girls and boys of this rural and tribal area.

Mission

Our Mission

- To include the excluded.
- To educate for self-reliance.
- To promote national integration.
- To make commitment to community.
- To create environmental awareness.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Enthusiastic management, committed and dedicated faculty.
- Optimal infrastructure for teaching learning and students support facilities.
- A wide range of curricular, co-curricular and extra curricular activities aimed at the overall personality development of the students.
- Ever readiness to hold Government schemes in the college ie. Unnat Bharat Abhiyan, Swachha Bharat Abhiyan (Clean India Campaigne), Road Safety Campaigne, Digital India, UDAAN, Adopted Village Scheme, Tobacco and Plastic free campus, RUSA etc.
- Perparation of People's Biodiversity Register aiming at environment conservation.
- Students Centric teaching learning and ICT enabled classroom teaching learning.
- Location of college is easily accessible from nearby places by public transport system.
- An active IQAC has been instrumental in introducing quality initiative and accelerating the growth and expansion of the institute.
- Mentor Mentee scheme, Grievance Redressal Mechanism, inspirational lectures, boost up classes for slow and advanced learners constitute a strong student support system.
- 13 add on/ certificate courses to strenghten professional skills and give lateral flexibility.
- 09 functional MOU's with GO's and NGO's.
- Regular field based projects.
- Quality Research undertaken by faculties, organisation of Intellectual Property Rights workshop, Knowledge Expo to promote and inculcate research culture among staff and students.
- Currently 11 faculties as research supervisors.
- Five ICHLR Centres for Ph.D. in Mathematics, Marathi, Sociology, History and Zoology.
- Faculty members selected/ nominated/ elected on various positions on University ie. Senate, Chairman/ Members of academic council and board of studies.
- Sound relation among the CDC, Principal, Faculty, Non- teaching staff, students, alumni, parents and various stakeholders of the institution.

- Dr. Ambedkar and Mahatma Gandhi study and Research Centre to promote and escalate the ideals of these great activists.
- Expansion in innovative Inter-departmental activities.
- Effective and regularly improvised feedback mechanism to achieve quality enhancement.
- Teaching staff is highly compatiable with ICT usage specially to mitigate Covid -19 like situations.
- Award winning Women Empowerment Activities.
- Competitive examinations related activities i.e. workshops, seminars, lectures, talks of successful alumni, Spardharatna competitive exam etc.
- Effective earn and learn scheme for the poor and needy students.

Institutional Weakness

- Absence of academic inclination among many students.
- Students hailing from low economic, social and eduational status. Majority of tribal students are first generation learners.
- Some students with poor knowledge and lack interactive ability and communication skills.
- The financial support provided to teachers for attending conferences and seminars must be increased.
- College works on first come first served policy admission process and thus loses out academically bright students who approach late for admission. Being an affiliated college we have limited opportunity to maximize the availibility of more strength of students.
- Majority of students are from financially weaker sections; with some of them are below poverty line.
- Limited financial resources.
- More fuctional MOU's may be signed for applications like intership, research etc.

Institutional Opportunity

- To prepare students for empoyment.
- College can increase University recognized value added, skill development and community based, skill based vocational courses to ehance students employability.
- Improving interactive ability and communication skill of the students.
- Expansion of research related activities that have social relevance and community development goals.
- Providing consultancy and collaboration to strengthen People's Biodiversity Register (PBR) activities aiming at conservation of environment and presevation of the knowledge of the local peolpe regarding nearby flora and fauna.
- Opportiunity to work on Active Incubation Centre for enterpreneurship.

Institutional Challenge

- Students teachers ratio is so high as per Government admission policy which hinders effective interaction.
- Employment generation among the students.
- Increasing tendency of students to prefer professional courses than conventional courses.
- To bring about changes in the academic structures keeping in view the needs of the market and society.
- Learning outcome of the students.
- Vacant teaching and non-teaching posts against sanctioned strength is a critical issue which affects

academic and administrative work of college.
- Financial crunches and limited earning resources.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The planning of the academic and co-curricular activities of the college is executed by the IQAC before the initiation of the new academic year. Inputs from all departments are considered at the end of a given academic year for the planning of the next academic year.
- The college offers co-education in the faculties of Humanities, Science, and Commerce at the graduate and post-graduate levels. There are 04 undergraduate and 08 postgraduate programmes.
- The college runs Certificate courses in Herbal Medicine, Sericulture, Office Automation, Communicative English, Tribal Tourism, Certificate Course in Hands-on Training of Basic Chemistry Software, Certificate Course in Dress Designing, and Add-on Course in Vaccum Science and Technology, Human Rights.
- Faculty members contribute to curriculum design at the university level: 05 teachers are members of Board Of Studies ,Gondwana University Gadchiroli; 03 members represent the college in Senate and many members participate in University's paper setting and valuation and moderation work.
- All the UG and PG programmes offer Choice Based Credit System. Elective options are offered in the final year of UG and PG programes.
- The college ensures that issues relevant to Gender Sensitization, Human values, Environment and sustainability are addressed through curricular, co-curricular, and extra-curricular activities. UG and PG students participate in Field Visits, Project works.
- Effective feedback mechanism covering all stakeholders has been improvised and made more objective.The mechanism is now digitalized.

Teaching-learning and Evaluation

- The teaching-learning and evaluation is the core objective behind the existence of any educational institution. Accordingly, the governance of our institution which also includes IQAC puts it into a prime frame. Our institute has unceasingly strived to keep an apex diversification in UG to Ph.D. courses offered. The requisites of each and every facets ofthe offered curriculum; may it be students' strength or students' diversity or the infrastructure for teaching-learning process has been configured accordingly. As our institute's situatedness poses multiple challenges like the poor and tribal background of students, the customization of the academic transaction has been kept on primacy which includes;
- Remedial for slow and boosters for advance learners. Simultaneously, these challenges are turned into opportunities by appropriate treatments to learners by various initiatives like skill based courses.
- ICT facilitation for seminars, participation in personality grooming activities viz., group discussions, leaderships and representations in significant syndicate like IQAC, student council, etc.,Shabdashilp, Sahityayatri, research festivals and many more.
- To enhance the experience of academic transactions, initiatives like flip teaching, group discussion, student seminars, field visits and project works are executed on a substantial scale. At the same time the teaching faculty of our institution has consistently endeavoured for higher ICT implications in academic transactions.
- Apart from usual ICT usage in classrooms, the faculty has also mastered the online teaching-learning

process through various virtual platforms; prominent among them is ZOOM meeting app.

- A gigantic collection of e-content developed within our institution by the respective teachers is circulated by various means viz., Whats App groups, website, etc.
- The library has also collaborated and subscribed with multiple e-platforms like N-List, DELNET, etc. to provide the access to the students in the world of e-resources.
- The uplifting and enrichment of the faculty to enhance the impact on teaching-learning is one of our institute's prime objectives. The time tested teachers and the higher number of Ph.D. qualified teachers some how inculcate an optimism in the academics of our institution. To receipt the cumulative efforts of teachers and students the internal evaluation is duly managed and a higher grade of transparency is maintained through a systematic mechanism.
- The less number of internal evaluation grievances somehow represents the robust nature of the internal evaluations, but in case the issue arises, it is dealt with an utmost sincerity through a specially appointed committee with an assurance of relief.
- The reflectivity of well drafted and communicated course outcomes by faculties are regularly monitored through various components like theory, practical and perception point of view and various means like unit tests, practical examinations, seminars, group discussion, etc.Eventually, the justification of our existence should reflect in an individual student is our motivation.

Research, Innovations and Extension

- **03** Research projects are sanctioned out of which 02 are funded by UGC and 01 is funded by Forest Department , Govt. of Maharashtra in the last four years. One research project is completed and 02 are ongoing.
- The college organized **30** International/ National/State level seminar/conferences/ workshops.
- **11** of the college faculties are recognized as Ph. D. supervisor. The faculties have published **109** research papers in national/international journals of repute and about **31**full length papers are published in conference proceedings. Staff members have contributed to **21 books** as authors or through edited chapters.
- The college regularly conducts interaction and outreach activities for women empowerment, gender sensitization, health, road safety and environment awareness are undertaken in neighbouring communities to sensitize students regarding the current, burning social issues thereby ensuring the overall development of the students as nation builder.
- Various programmes, camps and rallies under *Swachh Bharat Abhiyan, Unnat Bharat Abhiyan*, Road Safety Drive, Covid-19 awareness, Blood donation camps, Cleanliness drives, AIDS awareness, voter's awareness, tree plantation drives, leprosy eradication, health check-ups, anti-superstition awareness, gender sensitization programmes, national integration, disaster management workshops, environmental and social surveys are conducted through NSS and other committies. All these activities are executed with active involvement and participation of faculty members and students.
- The college has collected relief fund of Rs. 36,000/- for flood affected people at Sangali and Kolhapur districts and collected Rs. 1,12,248.00 for COVID - 19 relief fund and donated to Chief Minister Relief Fund. Also, collected fund of Rs. 20,400.00 and distribute grain to the needy people.
- The college has received about **12** awards and recognitions for conducting extension activities from Government / Government recognised bodies during last five years.
- The college has signed **09** functional MoU's and has collaborations with academic institutes, government agencies and NGOs for field trips, on-the-job training, resource exchanges, etc.
- Adhering to the mission of the institution "Commitment to Community" the college is engaged in frequent social and economical surveys.

Infrastructure and Learning Resources

The college is located in the rural and tribal region having lap of beautiful nature with spacious Green campus spread over. The total built up area is 3.68 Acres.

- The College has 25 well-furnished Classrooms and 3 seminar halls which are adequately ventilated having all essential facilities, most of them have ICT facilities. Entire campus is Wi-Fi enabled having internet speed more than 50 Mbps.
- Science departments have total 17 well equipped and separate laboratories for each department. Recognized Ph.D. center (IHLRSS) of university in Zoology, Mathematics, Marathi, Sociology and History.
- The college Library is subscribed with e-learning resources, INFLIBNET N-List, Delnet, National and International journals and periodicals and M-OPAC Facility having upgraded (ILMS) cloud-based Mastersoft ERP software.
- The College has 02 computer laboratories. 101 computers for students use.
- Media Centre: The college have media center facility to record lectures and events of college which have various digital equipments like Handy cam, digital projector, portable ampli-speaker system, Headphone, computer with software, digital camera, collar and cordless mikes.
- Classrooms and seminar hall are enabled with 04 Digital K-yan Smart interactive touch screen projectors and 10 LCD projectors, and 03 Visualizers for effective teaching learning.
- On Rooftop of main building solar panel was installed which generate 35000 kW/hr electricity.
- Generator is installed for emergency electricity in auditorium and seminar hall.
- As the region is Tribal and Naxal affected, Girls' hostel facility is also available to encourage students.
- Herbal Garden: College campus has herbal garden which contains many medicinal plants species which distinctly found in the biodiversity of Gadchiroli district.
- College has indoor stadium having modern facility for indoor games like Table Tennis, Badminton, Kabaddi. Outdoor open ground for basketball, Kho-Kho Volleyball, Cricket, dedicated space for yoga and Gymnasium having all modern facilities.
- The college has its own auditorium. Every year the college organizes Yuvarang annual cultural and sports meet to exhibit students inherent talents.
- College makes budgetary provision under plan of the Principal, College development committee, IQAC and infrastructure committee for optimal allocation and utilization of the available financial resourses for maintenance and upkeep of physical, academic and support facilities. For the optimum working condition and maintenance services of all the equipments on the campus annual Maintenance Contract (AMC) have been prepared with different vendors.

Student Support and Progression

- The Institution has a well-established student-support system for financial assistance, Skill enhancement and development, student progression and alumni engagement.
- The institute welcomes all government scholarships as well as non-government scholarships i.e. (HPCL under CSR Scheme). Offers concession for admission in B.Sc.Home-Science. Academic Excellence Award from staff to the meritorious students to encourage their academic achievements.
- The institution takes strong initiative to organize Skill Enhancement and development programmes throughout the year which result in students holistic development.
- The institution organizes workshops, guidance on career counselling and competitive examination.

Spardhartna competitive examination. The Institution provides library, e-journals, INFLIBNET, newspapers, magazines, competitive examination books.

- College promotes students to extend further education.
- In the last five years 22 students have qualified NET/SET/GATE examination and 3 students have qualified competitive examinations.
- In last five years 31 students received awards and medals in Institution/University level Sport tournaments. Apart from this 42 students are colour holders and who represent Gondwana University Gadchiroli in National/State level sports and cultural competitions.
- Organizational, leadership and literary skills of students are polished through the conduct of numerous co-curricular and extra-curricular activities including "Yuvarang- Cultural and Sports Meet", NSS camps and college annual magazine "SHABDSHILP".
- The students Council is constituted as per the rules and regulations laid down by the university.
- Under Charity Act Commission the Institution has registered Alumni Association as "Mahatma Gandhi Mahavidyalaya Alumni Association Armori " with 1,73,127.30 Rs. alumni contribution.

Governance, Leadership and Management

- In consideration with the distant perspectives, the vision and mission were drafted and are in accordance with the situatedness of our institution. The synchronization of the governance with the actions expected for the achievement of the vison and mission is our prime characteristics.
- The existence of decentralization in our every proceeding makes us a center of advance in all respect. The prime syndicates of our institution including CDC, IQAC, Academic Council, etc. chalks out perspective plan and ensure effective deployment. Some well known examples are the center of higher learning in Zoology, virtual teaching-learning, etc.
- The governance of our institution is duly regulated with well-designed policies either drafted by the affiliating agencies or by the syndicate of our institution and has been fully transformed to e-version to keep it effective and efficient with respect to all sort of transactions.
- A healthy work environment is achieved by supporting the staff through nearly 10-15 welfare schemes and financial supports for their academic progression. The consistent motivation to faculty for their caliber enhancement is a common practice and can be seen in the various development programs faculty underwent either within or out of the institution.
- The staff is motivated and analyzed for their promotions with well drafted procedures. Our institute unceasingly strives for external financial supports and fruits of which have been tasted by our students too; best example is the HPCL scholarship received consistently for two years.
- The institution makes sure about the optimal utilization of the funds raised or received through the proceedings of College Development Committee at the same time audits are done and sanctioned in the same. Eventually, the IQAC of our institution plays an articulating agency at multilevel strategies including teaching-learning, utilization of e-platforms, promotions of staff, key role player in all sort of strategic activities, etc.

Institutional Values and Best Practices

- Promotion of Gender Equity which results into an institution of choice for girls students. The college caters to the safety and security of girls.
- CCTV cameras are installed for the safety and security of students. Complaint/suggestion box is kept on the campus. Anti-raging committee, sexual harassment committee and grievance redressed committees

are formed to resolve college students issues.

- Organization of a variety of awareness programmes and special talks i.e. fit India, self-defence training programme, *Mahila-raj* (self-governance by girls students). Various workshops for sensitizing girls students about their health, personal issues aiming towards their empowerment.
- Installation of the greed solar PV roof top power plant which is connected to the power greed of MSEDL.
- The biodegradable waste from college campus is converted into vermicompost, an activity run by Zoology Department. Roof top water harvesting and surface run off water harvesting on the campus. Green campus with restricted entry for automobiles, pedestrian friendly pathway and plastic free campus. Landscaping of trees and plants is performed, plants are provided QR codes. Tree plantation and conservation in and outside campus are our green initiatives. As a part of environment conservation green audit and energy audit are done on regular basis.
- The Divyangjan friendly, barrier free environment providing safety to the differently abled students.
- Continuous efforts of the institution in providing inclusive environment and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities.
- Certificate course in Human Rights is run by the Political Science Department. Observance of the birth and death of anniversaries of great leaders. Celebration of value-based programmes like Constitution Day, Good Governance Day, Voter Awareness programmes etc.
- Students' induction programme is organised to welcome the newly admitted students. Code of conduct is displayed on college website and on the campus.
- To aware the students, staff and society, College Road Safety Committee organise a range of road safety activities like workshops, road safety street play, motor cycle rally, road safety oath, path holes repair etc. The college adopted **Road Safety Mission** and **Women Empowerment** as Best Practices. Effective implementation of U.B.A. (Unnat Bharat Abhiyan) and full involvement of students and staff in this community-based activity.
- Peoples' Biodiversity Register is our institutional distinctivness. Environment conservation and preservation through the Peoples Biodiversity Register, a distinctive activity of institution to preserve the knowledge of local people regarding nearby flora and fauna. Students and staff make regular visits to the adopted villages and on the basis of their field projects Peoples' Biodiversity Register is prepared annually.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAHATMA GANDHI ARTS, SCIENCE AND LATE NASARUDDHINBHAI PANJWANI COMMERCE COLLEGE
Address	Wadsa Road, Bardi, Armori, Ta- Armori, Dist- Gadchiroli
City	ARMORI
State	Maharashtra
Pin	441208
Website	www.mgcollegearmori.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Lalsingh H. Khalsa	07137-266558	9422153197	07137-266558	mgcollege.armori @gmail.com
IQAC / CIQA coordinator	Nomesh N. Meshram	07137-266043	8805226469	07137-73850 90535	meshramnomesh@ gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

Date of establishment of the college	04-06-1981

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Gondwana University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	02-09-2003	View Document
12B of UGC	02-09-2003	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Wadsa Road, Bardi, Armori, Ta- Armori, Dist- Gadchiroli	Rural	3.68	9448.33

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,English	36	HSSC OR EQUIVALENT	English	760	626
UG	BA,Marathi	36	HSSC OR EQUIVALENT	Marathi	760	626
UG	BA,Sociology	36	HSSC OR EQUIVALENT	Marathi	760	303
UG	BA,History	36	HSSC OR EQUIVALENT	Marathi	760	226
UG	BA,Economics	36	HSSC OR EQUIVALENT	Marathi	760	103
UG	BA,Political Science	36	HSSC OR EQUIVALENT	Marathi	760	239
UG	BA,Geography	36	HSSC OR EQUIVALENT	Marathi	760	282
UG	BA,Home Economics	36	HSSC OR EQUIVALENT	Marathi	760	64
UG	BA,Indian Music	36	HSSC OR EQUIVALENT	Marathi	760	29

UG	BCom,Commerce	36	HSSC OR EQUIVALENT	Marathi	360	155
UG	BSc,Chemistry	36	HSSC OR EQUIVALENT	English	682	499
UG	BSc,Physics	36	HSSC OR EQUIVALENT	English	682	208
UG	BSc,Mathematics	36	HSSC OR EQUIVALENT	English	682	161
UG	BSc,Botany	36	HSSC OR EQUIVALENT	English	682	147
UG	BSc,Zoology	36	HSSC OR EQUIVALENT	English	682	341
UG	BSc,Geology	36	HSSC OR EQUIVALENT	English	682	170
UG	BSc,Microbiology	36	HSSC OR EQUIVALENT	English	682	159
UG	BSc,Computer Science	36	HSSC OR EQUIVALENT	English	682	95
UG	BSc,Home Science	36	HSSC OR EQUIVALENT	Marathi	360	27
UG	BSc,Hindi	36	HSSC OR EQUIVALENT	Hindi	682	2
PG	MA,Marathi	24	BACHELOR OF ARTS	Marathi	120	34
PG	MA,Sociology	24	BACHELOR OF ARTS	Marathi	160	58
PG	MA,History	24	BACHELOR OF ARTS	Marathi	160	37

PG	MA,Economics	24	BACHELOR OF ARTS	Marathi	160	16
PG	MSc,Chemistry	24	BACHELOR OF SCIENCE	English	49	49
PG	MSc,Mathematics	24	BACHELOR OF SCIENCE	English	49	47
PG	MSc,Zoology	24	BACHELOR OF SCIENCE	English	52	48
PG	MSc,Geology	24	BACHELOR OF SCIENCE	English	45	44
Doctoral (Ph.D)	PhD or DPhil,Marathi	60	M. A. MARATHI	Marathi	12	3
Doctoral (Ph.D)	PhD or DPhil,Sociology	60	M A SOCIOLOGY	Marathi	16	0
Doctoral (Ph.D)	PhD or DPhil,History	60	M A HISTORY	Marathi	6	0
Doctoral (Ph.D)	PhD or DPhil,Mathematics	60	M.Sc. MATHEMATICS	English	18	5
Doctoral (Ph.D)	PhD or DPhil,Zoology	60	M.Sc. ZOOLOGY	English	10	0

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				4				39
Recruited	1	0	0	1	4	0	0	4	19	3	0	22
Yet to Recruit				0				0				17
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				6
Recruited	0	0	0	0	0	0	0	0	1	3	0	4
Yet to Recruit				0				0				2

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				15
Recruited	4	2	0	6
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	7	0	0	7
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	3	0	0	10	1	0	15
M.Phil.	0	0	0	1	0	0	3	0	0	4
PG	0	0	0	0	0	0	6	2	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	11	0	21
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	12	5	0	17

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	525	0	0	0	525
	Female	909	0	0	0	909
	Others	0	0	0	0	0
PG	Male	101	0	0	0	101
	Female	232	0	0	0	232
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	5	0	0	0	5
	Female	3	0	0	0	3
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	25	0	0	0	25
	Others	0	0	0	0	0
Certificate / Awareness	Male	109	0	0	0	109
	Female	255	0	0	0	255
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	115	111	103	91
	Female	201	188	168	166
	Others	0	0	0	0
ST	Male	225	242	221	168
	Female	234	218	229	216
	Others	0	0	0	0
OBC	Male	314	309	301	254
	Female	505	550	541	524
	Others	0	0	0	0
General	Male	34	29	26	19
	Female	68	63	53	38
	Others	0	0	0	0
Others	Male	94	100	95	94
	Female	133	155	156	122
	Others	0	0	0	0
Total		1923	1965	1893	1692

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The New education policy lays an emphasis on multidisciplinary structure of higher education institutes. Ours is a multidisciplinary institution with Arts, Science, Commerce and Home Science programmes. We offer 04 UG programmes, 04 self financed PG courses in Arts faculty, 04 self financed PG courses in Science faculty. 05 Gondwana University recognised Research centres of Ph.D., UGC's community college with Diploma and Advanced Diploma in Dress Designing and Tailoring, Gandhi and Ambedkar Study & Research Centre, 13 career oriented certificate courses. To acquaint all the stakeholders of the institution about NEP, the college organised International E-Seminar

	on 'National Education Policy of India – 2020' on 9th August 2021.
2. Academic bank of credits (ABC):	Our institution facilitates students to the academic mobility to study the areas of their interest with an appropriate credit transfer. The credits of the students who have completed online courses like Swayam/Mooc are added to their marksheets and their cumulatative grade point and hence a number of students are aspiring to attain online certificate courses.
3. Skill development:	The college always caters to the skill development of students giving them opportunity to enhance their basic life skills along with traditional education. With the changing scenario and consequent launching of a New Education Policy (NEP 2020), the institution has its goals to provide scope and support for the upcoming generations in the field of academic, research and skill based quality education. In this context UGC's community college with Diploma and Advanced Diploma Course in Dress Designing and Tailoring, 13 career oriented skill based certificate courses are of special mention.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	This region is full of cultural and lingual diversity. Majority of Arts and Commerce faculty subjects are taught in regional language Marathi. Language department of college has collected folk songs of the hereby villages and made frequent surveys of language and literature in adopted villages. To develop literary and communication skills, the college runs a Certificate Course in Communicative English. To enhance students interest in literature, Language department publishes 'Shabdshilp' annual magazine where students are motivated to write articles in Marathi, Hindi and English. It also runs 'Sahityayatri' wall magazine where students' literature is displayed on the display board weekly. Language department always strives to take into account local flavour using new academic areas including Indian knowledge system, ideal citizenship, appreciation of national heritage, integration of arts & craft and internship with the artisans. Offline and online poets meet is a remarkable activity which is organised every year.
5. Focus on Outcome based education (OBE):	The attainment of the programme outcomes, programme specific outcomes and course outcomes

	are continually evaluated by our institution. Unit tests, surprise tests, home assignment, university theory examinations are the parameters used to evaluate the theoretical knowledge of the subject. Practical examinations and field studies are the parameters used to evaluate practical knowledge of the subject. Oral tests, seminars and group discussions are used to evaluate the perception of the subject.
6. Distance education/online education:	The college runs recognised centre of Yashwantrao Chavan Maharashtra Open University, Nasik for those who find difficult to take admission on regular basis courses. B.A., Pre-preparation, M.A. (English), B.Com., M.A. (Marathi), M.Sc. (Maths) are the programmes which the students can take benefit of. College motivates students to join various online courses. Many students have completed online courses through Swayam and Mooc.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
532	532	532	532	532

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	13

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1767	1684	1884	1958	1912

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1452	1452	1452	1471	1471

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
583	424	536	552	604
File Description		Document		
Institutional data in prescribed format		View Document		

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
29	32	28	28	28
File Description		Document		
Institutional data in prescribed format		View Document		

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
43	43	43	41	41
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 28

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
60.58	36.71	60.50	112.65	97.04

4.3

Number of Computers

Response: 101

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

- **Curricular Planning:**

Mahatma Gandhi Arts, Science, and Late N. P. Commerce College, Armori is affiliated with Gondwana University, Gadchiroli, and the institution's all programmes follow the university's curriculum. Before the opening of each academic year, the institution's IQAC prepares a consolidated academic calendar that takes into account academic terms, teaching days, major events at the university and college level, tentative examination schedules, etc. It can be accessed on the institution's website. Every academic year, the faculty members are briefed on the institution's academic activities at the first meeting of the academic year. Every department sets its departmental academic calendar based on the institutional academic calendar. A separate time-table for Arts, Commerce, and Science faculties is created with the permission of the Principal taking into account the workload allotted to each faculty.

- **Implimentation:**

The curriculum is planned and implemented through departmental meetings. Various aspects of planning include preparation of teaching plans, departmental schedule of lectures, workload distribution, remedial coaching, methods of teaching, internal evaluation, tutorials, practicals, study tours, guest lectures, departmental events, MoU and linkages for faculty, e-content development, result-analysis, etc. Departments plan their short-term certificate courses as per the needs of the students. Co-curricular activities are organized for strengthening the learning process. Programme and course-related syllabus, POs, PSOs, and COs are uploaded on the college website

Faculty members design a teaching plan for theory and practicals at the beginning of each session. The teaching plans and syllabus completion reports are submitted to IQAC for record-keeping. A daily academic diary is maintained by each teacher which contains information about the timetable, a daily teaching summary, and information about academic and administrative responsibilities etc. A committee appointed by the principal monitors and signs the academic diary regularly and at the end of every academic session it is submitted to the IQAC. Staff meetings are held regularly to keep track of the curriculum. Departments combine classroom teaching with various ICT tools, practicals, unit tests, field projects, students' seminars, tutorials, home assignments, projects, etc. to ensure effective delivery of the curriculum. The institute hosts seminars, conferences, and workshops for teachers as part of its attempts to improve subject knowledge.

The institution also offers remedial coaching to slow learners. It also provides a mentorship programme for academic problems. In addition to providing subject-specific books, Journals and e-Journals; the institution's central library offers a reading room, Book Bank, and other services too. Teachers and students have access to Wi-Fi. Teachers provide students with study material to help them prepare for exams. The

institution conducts the Academic and Administrative Audit (AAA) by the external committee for improvement in the academic and administrative activities.

- **Feedback Process:**

feedback on the curriculum is obtained from students, teachers, alumni and employers at the end of each academic year. The feedback report is used in next year for better curriculum delivery.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Mahatma Gandhi Arts, Science, and Late N. P. Commerce College, Armori is affiliated with Gondwana University, Gadchiroli, and hence follows the university's academic calendar. The institution's IQAC serves a critical role in maintaining the academic calendar for the conduct of continuous internal evaluation of the students. IQAC develops the consolidated academic calendar at the beginning of each academic year, taking into account academic terms proclaimed by the university. It is also available to all stakeholders on the website.

For all activities taking place throughout the academic year, the institution follows the academic calendar. The academic calendar specifies the teaching-learning schedule, the number of teaching days in each semester, university and institution examination schedules, mandatory continuous internal evaluation such as unit tests, seminars, and project work for all departments, as well as major co-curricular, extra-curricular, and extension activities at the college. The academic calendar also incorporates national/state/regional or other holidays, camps, excursions, and educational tours, field visits, parents-teachers meets, alumni meet, birth and death anniversary of founder president, the annual gathering, the inauguration of various subject societies, guest lectures, etc. Minor adjustments to the academic calendar can only be made by the institution's Principal and IQAC. Based on the suggested academic calendar, the teaching plan is built around the number of working days available in each semester. It is rarely a challenge to stick to the academic calendar.

For the better employment of CIE, the concerned teachers of all departments conduct unit tests after the end of each unit. In addition to the CIE-mandated unit tests, seminars, and project work, each department designs and implements internal evaluation activities such as group discussions, seminars, extra unit tests, oral tests, field projects, and so on. For the conduct of CIE, each department follows the academic calendar. The institution's Principal holds staff council meetings regularly to ensure that academic and examination-based activities operate properly.

Throughout the academic session, the head of the institution oversees teaching, learning, and assessment as a continuous process in the institution. Students in semesters V and VI are assigned projects as part of the skill enhancement course, as well as a home assignment before the conclusion of the semester as part of the internal assessment at the end of each semester. Most of the teachers in the practical-based subjects are the internal examiners in the practical examination conducted by the university. Therefore, they follow strictly the teaching plan and time-bound delivery of the curriculum to the students and conduct Continuous Internal Evaluation of the students without fail.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 13

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 45

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
12	9	11	7	6

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 13.24

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
364	265	332	134	103

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The institution offers various UG and PG courses in the Arts, Science, and Commerce faculties. The curriculum directly or indirectly incorporates professional ethics, gender equity, human values, the environment, and sustainability.

Gender equality, environment and sustainability, and human values are all discussed in English and Marathi language courses. Social Science courses such as Sociology, Political Science and History connect Human values and Gender awareness. The courses like Commerce and Economics are integrated with Professional Ethics. Geography is designed to help students become more aware of the environment and sustainability issues. Many courses in natural science departments, such as Botany, Zoology, and Chemistry, focus on the environment and sustainability.

A myriad of cross-cutting issues can be addressed through the institution's cocurricular and extracurricular activities. For the development of human values and professional ethics, the NSS and other committees organize events such as national heroes' anniversaries, Yoga Day, Blood Donation Camps, Road Safety Campaign, Programmes related to Voting Rights, a clean-up drive, a tree-planting drive, etc. As part of the institute, there is a botanical garden that protects rare herbal plants. Aside from collecting and replanting rare and endangered plants, the Botany department also discusses and practices many other important environmental issues.

No distinction is made between male and female students in the institution; instead, they are encouraged to take part in all kinds of extra-curricular and co-curricular activities such as the Annual Social Gathering, the NSS, sports, and university-level cultural programme such as 'Indradhanushya'. There is a great deal of excitement among the students to participate in the special annual NSS camp that is held in the adopted village.

Every year, the institution honours Mahatma Gandhi's vision of universal peace and harmony by commemorating "Gandhi Jayanti". the Institution's 'Mahatma Gandhi Study & Research Centre' honors prominent social workers with 'Mahatma Gandhi Manav Seva Award' for their contributions to society. Some well-known orators are being invited to spread the message of human values such as fraternity, equality, religious morals, etc. Through guest lectures from distinguished speakers, the institution organizes the birth anniversary of Shivaji Maharaj. Every year, 'Vaachan Prerna Din' is celebrated in the institution to remind students of the importance of books in their lives.

The Taluka Magistrate, PSI, Geologist, and others are among those who have been invited to guide the

students. The institute holds programmes focused at women's social health and empowerment on a regular basis. The college also celebrates International Women's Day. Tree planting and plant species preservation are among the institutional programmes for environmental awareness, as are Ozone Layer Conservation Day, World Wetland Day, village cleaning campaigns, and plastic-free drives. The institution's "No Vehicle Day," which occurs once a month, is a monthly event. Several measures have been taken to address solid, liquid, and chemical waste management. LED bulbs have been fitted to save energy and minimise pollution, and solar panels on the roof create 35,000 kWh per year. Green audits are carried out by different departments.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.14

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
21	16	7	6	7

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year

Response: 42.05

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 743

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

  1.Feedback collected, analysed and action taken and feedback available on website
  2.Feedback collected, analysed and action has been taken
  3.Feedback collected and analysed
  4.Feedback collected
  5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 61.49

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1767	1684	1884	1957	1681

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2942	2942	2904	2904	2904

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 87.22

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1221	1233	1280	1322	1310

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Introduction: The principal behind assessing the learning levels of the students is "*the right diagnosis consequences absolute cure*". To make the process organized and effective, especially in consideration to rural and tribal students, the IQAC has appointed a special committee to draft the guideline for the implementation of the programmes for slow and advance learners. On through discussion over the draft named as *Academic Sustenance System* (ASS), it was finalized and implemented. The learning levels of the students after the entry in the institution are evaluated comprehensively by the preapproved methods of the ASS. Accordingly, the learners are subjected to different academic environments to achieve the prescribed objectives.

Objectives:

1. To assess the learning level of students.
2. To provide academic supplements to students in accordance to their learning levels.
3. To carve a systematic academic support system to satisfy the students' diversity.

Execution:

Following are the techniques used for the assessment of the learning levels of the students.

1. **Formative assessment performance (Classroom interaction, unit test, extempore, etc.):** The identification of the new comer learners' level is achieved by their respective performances in the formative assessments like feedbacks while classroom interaction, unit test results, extempore activities, etc.
2. **Summative assessment performance (University results):** The university results are used as a source to sort the slow and advance learners, who have at least attempted one university examination of the admitted course.

Once the learners' level is identified, following programs were designed to provide a support system to them.

1. **Remedial coaching:** The classified slow learners are subjected to the remedial coaching, which is a supplementary but indispensible system, committed to enhance the slow learners' academic calibre and confidence for better results. The sorted slow learners are called for an interaction and detailed discussions are made to chalk out the remediation policy. Following are the initiatives taken;

    1. Engagement in traditional remedial sessions.
    2. Simple mentoring on specifically raised issues by learners during the interactions.
    3. Remediation on classroom inputs regarding hard topics, quires, etc.
    4. Providing the old paper sets for practise.

1. **Boosters:** This drive is specifically meant for the advance learners and is motivated to encourage them for achieving academic pace higher than the existing one. The faculty conducts special interaction sessions to know about learners' needs and expectations. Accordingly following inputs are given;

1. Exceptional learning materials & e-contents are provided.
2. Special mentoring during booster sessions is done.
3. Continuous monitoring of their progress is kept to maintain the pace.
4. Involvement in participative type of learning like student seminars, group discussions, and project based learning.

Apart from the remedial and boosters, the programs like guest lectures, filed exposures, participations in extra-curricular and extension activities are organized for all sort of learners.

Outcomes:

Many of the learners have improved the academic pace and comparatively came out to be successful. Some of the university merits were bagged from advance learners and rest has improved their academic jumps for higher studies.

File Description	Document
Upload any additional information	[View Document](#)
Past link for additional Information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 60.93

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Introduction:

The challenges for the students in academic and forthcoming professional life are continuously augmenting. In consideration to the enhancements of the rural and tribal students' in terms of academic and professional performances, the IQAC has appointed special committee to select some of the feasible

but effective student centric methods for augmenting their learning experiences. On comprehensive dialogue over the report by the IQAC members and the selected stakeholders, the report was made generalized for execution. The lubrication and flexibility is assured to the faculty for selecting the methods of their choice. The ultimate objective behind instigating student centric learning system are as follows;

Objectives:

1. To enhance the impact of teaching.
2. To amplify the learning experience of the learners.
3. To develop an effectual mechanism for the teacher-student academic interaction.

Selected Techniques:

Following are the techniques used for the student centric learning system.

1. **Group discussion method**: In this method the teacher plans a systematic sessions of group discussion (GD) along with the pre-classified group of students. First the teacher groups the students for GD and then particularized them with their respective topic. Here, a group is liberal to choose or amend the topic of discussion. Second the GD is executed in pre-scheduled duration, after which a brief summarisation is done by respective teacher. All students are given an equal opportunity to participate.
2. **Flip Method**: Here the role of the teacher and students is flipped for teaching. The teacher first assigns the topics to few selected students, especially with the interest to do so and provides personalized teaching to them. The flipped session is scheduled, hosted and monitored by the teacher. At the end, the teacher is responsible to brief the flipped session.
3. **Student Seminars:** A list of topics is allotted to the students and they are motivated to present the seminar accordingly. A due freedom of topic selection is also maintained for the students. The teacher mentors the respective students on the topic and the presentation skills, especially on ICT usage.
4. **Project based method:** This is a participative cum experiential type of learning where students are engaged in a purposeful task related to curriculum. The teacher provides a situation related to the curriculum with a justified purpose to the students. The designing and execution is completely done by the students, but under the guidance of the teachers. All such projects are evaluated by the teacher and external (if needed) and drafted accordingly.
5. **Miscellaneous:** The participation of students in collegiate/inter-collegiate/intra-university events like science exhibition, elocution competition, filed visit, Peoples' Biodiversity Register, etc. are confirmed to provide them a varsity of learning experience. The students are also motivated to express their views in form poems, articles, thoughts as a published document named as *Shabdashilp* and as a wall magazine named *Sahitya Yatri*.

Outcomes:

The enhancement of students' understanding related to the subject was observed. The augmented presentation skills were achieved by many students. Many of the students bagged awards at various levels.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Introduction:

The impending influence of the information and communication technology (ICT) over the teaching-learning processes has made its usage as obligation and our institute is no exception. To catch the accelerating pace of the ICT usage, the institute has set a special committee fully dedicated for the ICT resource development and its usage for usual teaching-learning. Being an institute with majority of rural and tribal enrolments, special measures are taken to overcome the hurdles.

Methodology employed:

The committee has motivated the faculty for the creations of the new e-contents in form of PowerPoint presentations, YouTube videos, online MCQs, etc. in the media centre and simultaneously monitored the entire process of appropriate usage in teaching-learning. As a consequence following activities are done for the effective usage of ICT;

1. The faculty is frequently using the PowerPoint presentations while usual teaching-learning in the classrooms equipped with LCD projectors.
2. The faculty is also employing the online platform like ZOOM meeting app, Google classroom, etc. extensively for innovative and effective curriculum delivery.
3. Along with the traditional methods of evaluations, the faculty is also using the online platforms like Google form, testmoz, etc. for the formative evaluation of the students.
4. In the COVID-19 pandemic, the full curriculum was delivered on the online platforms, especially on ZOOM by every faculty and the formative and summative evaluations were also done through online mode.
5. To provide an ease in communication with the students, the What's App groups were created by every faculty for their respective students. The all sort of notices, announcements, e-content are being shared through these groups.
6. The e-contents developed by the faculty are regularly updated and rotated on the institutional website for open access to all students.
7. The majority of the faculty has created a YouTube channel with their respective uploaded teaching videos and are circulated through the What's App groups and institutional website.
8. Many of the national and international e-seminar/e-conferences/e-workshops are being organized entirely on the online mode, especially through ZOOM platform to sustain the academic ambience among students in COVID-19 pandemic.
9. The students are motivated to participate in the SWAYAM affiliated courses and faculty to participate in the ICT based trainings.
10. The library has subscribed the INFLIBNET (N-List) and made a large e-resource available for both faculty and students. The library has also made MoU with the Dell-NET for the mutual sharing of e-

resources.

11. Apart from above, the institute have a special committee dedicated to institutional social media, organizing Facebook, Twitter and YouTube handles of the institute.

Outcomes:

The utilization of ICT tools at various levels and in differential forms has proved to be laxative in the delivery and assimilation of the curriculum among the students. The students became skilled enough to deal with the various online platforms used in the academia. The ICT has facilitated the convection of the knowledge and information between the institute and the students, especially in the COVID-19 pandemic.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 65.44

2.3.3.1 Number of mentors

Response: 27

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	[View Document](#)
mentor/mentee ratio	[View Document](#)
Circulars pertaining to assigning mentors to mentees	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 68.71

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	~~View Document~~
List of the faculty members authenticated by the Head of HEI	~~View Document~~
Any additional information	~~View Document~~

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 54.29

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
18	19	16	14	12

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	~~View Document~~
Any additional information	~~View Document~~

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 15.48

2.4.3.1 **Total experience of full-time teachers**

Response: 449

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	~~View Document~~
Any additional information	~~View Document~~

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The institution is taking many vital initiatives to robust the internal evaluation practices and to keep a transparency within it. To achieve the anticipated academic outcomes the IQAC has suggested the constitution of various committees at institutional level. Following committees were dedicated for the execution and monitoring of internal examinations;

Result Improvement Committe (2016-17 and 2018-19), Board of Academic Council (2018-19 and 2019-20) and Academic Activities Planning and Monitoring Committee (2020-21 and 2021-22): A continuous internal evaluation mechanism has been developed at the institutional level by inculcating internal examinations in the academic calendar. All departments were called for their schedule regarding the execution of the internal assessment in synchronization to the academic calendar. Throughout the session, monitoring of schedule and records keeping of each and every department has been done. The mechanism continuously strived to develop innovative internal evaluation process with due discussions with all faculties and the students. Following are the committee specific functionings;

1. **Result Analysis and Internal Examination –** This committee monitored and analysed the university results right from first year of undergraduate to final year of postgraduate. The committee identifies various lacunas on the basis of results and suggested the respective efforts, the faculties needed in teaching-learning processes. This committee has also controlled the internal examinations of the institution which includes unit test, oral tests, home assignment, seminars, projects, practical, etc. so that a smooth and fare process of evaluation should thrive.
2. **Curriculum Vigilance and examination:** This committee monitored and resolved all the issues related to curriculum execution and respective examinations (especially practical). Timely feedbacks from the students and faculties are taken to synchronize the faculty-student interactions and resolved the lacuna (if any).
3. **Feedback Analysis Committee –** The committee sincerely gathers feedback from the students regarding the robustness and transparency of the internal examinations conducted by the institution. The responses are also made available in the public domain and simultaneously discussed for improvements.

Overall execution:

1. An academic calendar drafted by the IQAC includes the internal assessments schedule too.
2. Each and every department executes internal examinations prescribed by the Gondwana University in accordance with the academic calendar.
3. The respective departments pre-intimate the schedule of internal assessments to students through offline and online notices.
4. The procedures adopted for the various internal assessment parameters like unit test, seminars, practical, etc. are kept transparent and student friendly.
5. The results of the internal assessments are discussed with the respective students for enhancing performance.
6. The scores of every individual student are sent to the university with due precision to make it included in final score sheet.

Role of the IQAC:

1. The drafting of an academic calendar.
2. The constituting agency of various committees for internal evaluations.
3. Continuous monitoring the internal assessments by inspecting the co-curricular dairies of the teaching staff.

Outcomes:

The internal assessment system has been developed as decentralized mechanism with utmost transparency and efficiency. The least number of grievances in concern to internal assessments and students satisfaction in feedback is the token of robustness.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The grievances in concern to internal examinations are always prioritized and a special mechanism has been formulated to deal the same.

Departmental Mechanism:

All internal examinations including unit test, oral tests, assignments, seminar, practical, etc. are conducted at departmental level by the respective faculty under the supervision of the Head of the department. The respective results (except the confidential) are shared among students to analyse their performances. In case of any issue or grievance, the students are advised to discuss with the respective faculty for redressal. If the satisfaction is not achieved, the students are advised to put the grievance to the especially dedicated committee constituted at the institutional level.

Institutional Mechanism:

The institute has constituted following committees to keep the redressal transparent, time-bound and efficient. Every time the committee has been chaired by the Principal of the institute;

1. The **Grievance and Redressal cell** was effective during 2017-18 session and
2. The **Student Grievance Cell** came into force from 2018-19 onwards.

Execution:

1. The constituted committees' information has been circulated among the students through various channels.
2. The committees have also been displayed on the institutional website too (http://www.mgcollegearmori.ac.in/Grievances.aspx).
3. The students were informed to put their respective grievances regarding internal examinations to the committee.
4. Once the grievances are put from the student's part, the committee analyses the same with due caution.
5. The committee communicates the issues with the concerning faculty or the department and directs to resolve the same at its earliest in accordance with the suggestion made.
6. The respective students are informed regarding the action taken on behalf of their grievances and recorded the feedback accordingly.
7. Looking into the hurdles of COVID-19 pandemic, an online mode of grievance redressal has been developed. The students can register their grievances through the link (https://forms.gle/RXCUrJEdMmvUmcN69) given on the institutional website. The rest of the mechanism is same but executed through online tools.

University level Grievances:

Apart from the issues resolvable at institutional level, the issues subjected to the university regarding the internal marks, practical scores, seminar scores, etc. are also resolved by communicating the same to the university authority.

Outcomes:

Most of the students have resolved the issues at the departmental level with much ease. Few internal examination grievances subjected to the institutional committee are resolved on urgent basis.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The outcomes of any activity are the most anticipated ones. The Gondwana university, being an affiliating university to our institution, drafts and amends the syllabus of all the programs offered by us. The institution has taken initiative in drafting the programs outcomes and course outcomes of the respective curriculum. The institute also has developed a mechanism for communicating the same among the students and other stakeholders.

Drafting Mechanism:

The IQAC has taken initiative in the preparation of the various program outcomes and course outcomes of the curriculum in collaboration with the respective departments. Following was the mechanism of drafting the program outcomes and course outcomes;

1. The IQAC first informed all the departmental heads and subordinates to go through the syllabus of their respective subjects keeping the view to deduce specific course outcomes out of it.
2. Once the departments deduced the respective course outcomes, the IQAC along with the faculty heads drafted the program outcomes in synchronization with each and every course outcome.
3. After a comprehensive discussion, the program outcomes and course outcomes were finalized for communicating with the respective beneficiaries.

Communicating Mechanism:

The drafted program outcomes and course outcomes are meant for the students and the stakeholders of the institute and hence are communicated with a due responsibility. Following mechanism has been adopted for the same;

1. The program outcomes and course outcomes kept in public domain through institutional website (http://www.mgcollegearmori.ac.in/files/POs_PSOs_COs_.pdf).
2. Each and every faculty has made course files including respective syllabus with outcomes.
3. The very first lecture of every class has been initiated by the delivery of the respective program outcomes and course outcomes.
4. A comprehensive discussion with students over the program outcomes and course outcomes has been expected.
5. Each and every faculty has created the YouTube teaching video over their respective course outcomes.
6. The YouTube videos are also made available on the institutional website for common access.

Outcomes:

The teacher, students and other stakeholders are well aware of the program outcomes and course outcomes. This awareness at very first instance has given a generous opportunity to students for selecting the respective program of their compatibility. The various course outcomes lubricate the curriculum delivery and suffice the teaching-learning objectives.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The attainment of the program outcomes, program specific outcomes and course outcomes are of priority concern for the institute. The IQAC has chalked out the strategy to evaluate the attainments by substantial churning with heads of respective departments. The attainments are classified into various components to keep them as anticipated qualities after the attainments of the program outcomes, program specific outcomes and course outcomes. The respective parameters are also chosen to evaluate the attainments.

Components of Attainment:

The attainments were classified on the basis of the cumulative nature of the program outcomes and course outcomes. Following are the components;

1. Subject's theoretical knowledge
2. Subject's practical knowledge
3. Subject's perception

Parameters for Evaluation:

Following parameters were chosen to evaluate the respective attainments;

1. **Unit test, Surprise tests, Home assignment and University theory results:** These parameter are used to evaluate the theoretical knowledge of the subject. The unit test, surprise tests, home assignment are the part of the internal assessment system and its continuous execution is assured. The university examinations are also an effective way to evaluate the attainments. The students' performance in them signified the attainment magnitude.
2. **Practical examinations and Field studies:** These parameters are used to evaluate the practical knowledge of the subject. The performances in the practical examinations elucidated the attainment of the practical component of the subject. The field studies and projects are other parameters used to evaluate the practical knowledge of the subject. These parameters may or may not be applicable to all. The subjects with practical and field oriented curriculum are more precisely evaluated through these parameters.
3. **Oral tests, Seminar and Group discussion:** These parameters are used to evaluate the perception of the subject. The institute has continuously engaged the students in participative learning methods like seminar and group discussion. The students' understanding about the subject is reflected in the presentations made in the activities like oral tests, seminars and group discussions.

On behalf of the above parameters, the attainments of the program outcomes, program specific outcomes and course outcomes are evaluated. The respective evaluation done has been discussed between the IQAC and the respective departments through various means like result analysis and internal examination committee, curriculum vigilance and examination committee, feedback committee, etc.

Outcomes:

The attainments are evaluated with due precision and respective lacunas are resolved accordingly. The theoretical and practical knowledge of the students has been seen to be enhanced and the reflections are achieved in form of their progression to higher studies.

File Description	Document
Upload any additional information	[View Document]
Paste link for Additional information	[View Document]

2.6.3 Average pass percentage of Students during last five years

Response: 86.82

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
569	395	444	420	510

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
583	424	536	552	604

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document]
Upload any additional information	[View Document]
Paste link for the annual report	[View Document]

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.72

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 14.92

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
7.12080	0	0	5.3	2.5

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)
Any additional information	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 44.83

3.1.2.1 **Number of teachers recognized as research guides**

Response: 13

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 5

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	0	03	01

3.1.3.2 Number of departments offering academic programes

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	20	20

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
Any additional information	[View Document](#)
Paste link to funding agency website	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution has created an innovation ecosystem that includes dynamic activities for organising, generating, collecting, and transmitting data. The following are the most significant initiatives:

Identification, collection, cultivation, and knowledge transmission of therapeutic, rare, and near-extinction plants

The Department of Botany conducts a wild medicinal plant diversity study in order to gather information on medicinal plants found in rural and tribal areas to protect their vital bio-resources. The Department has established a herbal (medicinal) botanical garden on the college campus, which is home to 48 medicinal, unusual, and endangered plant species, as well as a herbarium sheet with over 250 species are available. A Certificate Course in Herbal Medicine is run by the department to pass on local traditional knowledge, uses and importance of plants to the students. Students make herbal products (*Satavari Kalpa, Adulsa Kalpa*) in the lab using plants from the garden. Apart from this, scientific information of the plant species is transferred through an innovative approach by creating QR Code for each plant.

The college received an award from District Magistrate for environmental conservation through this innovative activity.

Innovative Social Survey Projects

Several arts faculty departments conduct surveys on rural people, their poverty, sanitation, illiteracy, crime, unemployment, addictions, and lack of awareness for health and hygiene. The collected information can be used to plan solutions to the problems indicated in the survey. The Geography Department conducted research on poultry farming and other related issues in Kasvi Village. A noteworthy observation was that only 35% of people were interested in chicken poultry as a side business while 65% were not interested.

The English dept. conducted Orientation class for improving primary students' English knowledge. The Marathi department conducted surveys on dialects spoken in nearby villages and folk songs. Department of Economics conducted surveys on village farmers' income sources and recommended establishment of food processing industries in the area such as dairy and poultry farming.

The Home Economics Department conducted Diet Survey to improve the health of the villagers and prevent malnutrition in children and women. The Department of Political Science conducted survey on Gram panchayat and Gramsabha and provided suggestions for village development. These social survey projects include innovative topics that study, and suggest solutions to the problems of society.

Innovative Dissemination of Knowledge and Research

The R&D Committee consistently conducts various activities to boost the research and innovation environment. We have 5 Ph.D. Research centres and 13 recognised research supervisors. At present, 24 Ph.D. students are pursuing research on applied, latest and innovative topics such as thermoelastic problems on different solids, and hydroscopic effects on nanocomposite objects. The findings are published in reputable journals and thesis are submitted to universities.

Research exhibition 'Knowledge Expo' is organized annually where students exhibit their research talent through models and projects. Faculties and students are encouraged to participate in '*Avishkar* where they are awarded many times. Minor and Major Research projects have been conducted and published. Seminars/conferences on IPR, Latest Research, etc. were organized to promote quality research. Library has DELNET Subscription.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 14

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
08	01	02	02	01

File Description	Document
Report of the event	<u>View Document</u>
List of workshops/seminars during last 5 years	<u>View Document</u>
Any additional information	<u>View Document</u>

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2.75

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 22

3.3.1.2 **Number of teachers recognized as guides during the last five years**

Response: 8

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<u>View Document</u>
Any additional information	<u>View Document</u>
URL to the research page on HEI website	<u>View Document</u>

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 2.21

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
16	14	12	11	11

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.79

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	10	10	12	8

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college has organized various activities to fulfil its vision and mission which in turn sensitise students to social issues and looked after the holistic development of the students by inculcating social responsibility, accountability, leadership. Some of the major activities are:

Adopted villages and *Unnat Bharat Abhiyan*: The college has adopted five villages under *Unnat Bharat Abhiyan* viz. *Asta, Kasvi, Palora, Antarji and Rampur* for resolving issues and sensitizing students about it. The activities Administration at your doorstep, NSS camp, socio-economic survey, *Gram Sabha*, Revenue department camp, health check-up and Vaccination of Domestic Animals camp, Women and child health check-up camp, Financial awareness camp, cleanliness drive, construction of *Kacha* Dam, social awareness are organized.

Covid -19 Awareness and Relief Fund: Students of the college carried out Covid – 19 awareness including grain and mask distribution. Collected relief funds for CORONA and flood affected peoples of

Kolhapur & Sangli districts and donated to C.M. relief fund.

Swachh Bharat Abhiyan: Cleanliness drives in adopted villages, in Armori and on the college campus were organized under Swachh Bharat Abhiyan sensitising students about cleanliness. Pledge for cleanliness is also conducted.

Programmes on Social issues/Women Empowerment /health issues: Rally, street play and awareness on road safety, leprosy eradication, international yoga day, world sight day, essay competition on girl child abortion, AIDS awareness activities, women & civilian health check-up camps, blood testing & donation camps, women awareness, survey on Tobacco and Liquor expenditure, anti-addiction oath, workshop on UDAAN, fit India campaign, Legal advice programme, cyber security are organized. workshop on Maharashtra anti superstation law was organized.

Environment Consciousness: People's biodiversity register (PBR), tree plantation, workshop on modern agriculture practices and organic farming, plastic eradication activities, Ozon day programme, workshop on herbal medicine are conducted.

Programmes on National Importance and integration: Voter's awareness and voter's registration, literacy rally, constitution day, national unity day, Good governance day, birth/death anniversaries of national heroes are organized.

Holistic Development Programmes: Workshops on Disaster Management and Personality Development, programme on Media – Importance and Opportunities, programme on Social Media Awareness, *Mahila Raj* are organized.

Other Programmes: Conducted world population day*,* Exam on Gandhian Thought, *Spardharatna* exam, sneck awareness programme, published college magazine.

Impact of Activities

Student got aware about various social issues related to Covid -19, cleanliness, gender discrimination, road safety, superstitions, issues of villages, etc. They developed confidence. The students took front lead to spread awareness and resolve various issues. As a result of these activities, the college got *Best College Award* (2017-2018), *Best Principal Award*, *Best NSS College Unit Award, Best NSS Programme Officer Award, Best College Magazine 2nd Prize, 3rd* and *consolation Prize from* Gondwana University, certificate of appreciation from RTO, District Legal Authority, Tehsil Office, District Government Hospital, Nagar Parishad for conducting various social awareness activities.

Ku. Priyanka Thakare is awarded by Maharashtra State Government and GUG by *Best NSS Volunteer Award.* Mr. Sarang Jambhule is awarded as *District Level NSS COVID Warrior* by Maharashtra State Government. Ku. Geeta Watgure is awarded by GUG by Best Girl Student.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 21

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
09	02	02	04	04

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)
e-copy of the award letters	[View Document](#)
Any additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 122

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
30	29	22	25	16

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 87.18

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1600	1600	1600	1600	1600

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)
Any additional information	[View Document](#)

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 20

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
9	6	03	01	01

File Description	Document
e-copies of related Document	[View Document](#)
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document](#)
Any additional information	[View Document](#)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 15

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
05	05	03	01	01

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	[View Document](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college is located in the rural and tribal region having lap of beautiful nature with spacious Green campus spread over an area of 14892.43 sq.meter (3.68 acres) with a built up area of 9448.33 Sq. meter which offers pleasurable ambiance. The institution is running UG in Science, Arts and Commerce while PG in Arts and Science. There are in total 20 departments. The entire campus infrastructure includes administrative block, three separate buildings of Arts, Science and Commerce. The institution is based on spiritual thoughts of Mahatma Gandhi, Rashtrasant Tukdoji Maharaj, Founder president Late Wamanraoji Wanmali and their inspirational statues are installed on the campus.

- **Classrooms:** The College has 26 well-furnished Classrooms and 3 seminar halls which are adequately ventilated having all essential facilities, most of them have ICT facilities.
- **Laboratories:** The laboratories are scientifically planned having ventilation, big open windows, modern safety equipment's and exposed to natural sunlight. Science departments have total 17 well equipped and separate laboratories for each department of UG, PG which include Chemistry, Physics, Botany, Zoology, Microbiology, Geology, Computer science, Geography, Home Science, Home Economics, and Music to carry out practicals and research in respective subjects.
- **Research facility:** Recognized Ph.D. Center (IHLRSS) of university in Zoology, Mathematics, Marathi, Sociology and History.
- **Library:** The college has a Central Library which is subscribed with e-learning resources, INFLIBNET N-List, Delnet, National and International journals and periodicals and M-OPAC Facility. Library stocks large number of books and upgraded cloud-based MasterSoft ERP software for library use and barcode for accession of the books. The library has its own reading room for students and staff. The library possesses library network resource center where students can e-access study and research material.
- **Computer Facility:** - The College has updated 02 computer laboratories and one Knowledge Resource Center in library having all 101 computers for students use only.
- **ICT facilities:** Classrooms and seminar halls are enabled with 04 Digital K-yan Smart interactive touch screen projectors and 10 LCD projectors, and 03 Visualizers for effective teaching learning. Entire campus is Wi-Fi enabled and CCTV cameras are installed for safety measures.

- **Media Centre:** The college has media center facility to record lecture and events of college which has various digital equipment's like Handy Camera, digital Projector, portable Ampli-speaker system, Headphone, Computer with recording software, Digital Camera, Collar and Cordless Mike.
- **Herbal Garden:** College campus has herbal Botanical garden which contains many medicinal plant species which distinctly found in the biodiversity of Gadchiroli district.
- **Auditorium:** The college has its own auditorium for cultural and sports activities, which is equipped with digital audiovisual system.
- **Solar Panel:** On Rooftop of main building solar panel is installed which generate 35000 kW/hr electricity which accomplish requisite of college and remaining electricity will send it to MECB.
- **Hostel Facility:** As the region is tribal and Naxals affected Girls' hostel facility is also available to

encourage girl's students.
- **Generator:** Generator is installed for emergency electricity in auditorium and seminar hall.
- **Indoor stadium:** College has indoor stadium with all facility required for indoor games.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college plays very key role in the overall development of the students by providing excellent facility for sports, games, and cultural activities.

- **Facilities for Sports and Games:**The department of Physical Education was established in the year 1981. The College has spacious playground for Basketball, Kabaddi, Kho-Kho, Hockey, badminton, Volleyball football and cricket, etc. outdoor games. Every year college distributes game kits and track suits to encourage students towards sports.
- **Facility of Indoor stadium:**The college has well equipped indoor stadium for indoor games like badminton, table tennis, Carrom and chess etc. with all modern facilities.
- **Inter-college/inter-university/all India national level achievements:** Physical education department specially organizes training programs for students to prepare students for sports competitions like ASHWAMEDH, inter-college, inter university, state and all India national level consequent college students participated and achieved ranks in many competitions.
- **Facility of Gymnasium:** College has well equipped gymnasium with modern exercise equipments. Students regularly perform exercise in the gymnasium for maintaining their health. Gym is open on all days of week excluding weekly off. Students, teachers and alumni have been utilizing gym facility.
- **Facility for Yoga:** As no yoga center is run by college but college has dedicated space is allotted for Yoga practice on every morning. College celebrates International Yoga Day by inviting expert person to demonstrate various yoga asanas.
- **Facility for Cultural Activities(Auditorium):** There is also a closed auditorium and one open air auditorium where various kinds of cultural activities are regularly held. The college is located in Armori which is a rural and tribal region. It has a rich cultural tradition of regional dramas of last more than seventy years therefore area is famous as *zadipatti* region. College has its own auditorium The college has the cultural heritage and college organizes Yuvarang annual sports cultural meet in that students have opportunity to express hidden talents among like dance, One-Act-Play, singing, debate, sports, fancy dress competition, flower decoration, rangoli etc. Selected

students among from above events got opportunity to participate in various inter collegiate and university level events.

* **NSS Activities:** College has very active NSS unit which organizes various social activities.

File Description	Document
Upload any additional information	[View Document]
Paste link for additional information	[View Document]

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 28.57

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 8

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document]
Upload any additional information	[View Document]
Paste link for additional information	[View Document]

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 25.29

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
26.42	2.79	17.36	23.68	24.79

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

College library has installed MasterSoft ERP Library Management System software which completely automates and controls all the functions of a library. It effectively manages, track, and perform daily Library operations with ease. Software supports librarian to find books in an instant, issue return, reissue and handle countless books, and manage all the data efficiently and orderly hereby saving a lot of time and effort.

Name of ILMS Software: MasterSoft ERP

Nature of automation: Fully

Version: 2.0 (upgraded) Cloud based

Year of Automation: 2018-2019

The library software is user-friendly, and fully secured with backup and recovery provision which has efficient library database management. Follows all library latest standards such as Marc 21, Library Congress Standards in that no upper limits on the number of documents/journals and entries.

Modules of Integrated Library Management System (ILMS):

- **Acquisition & Cataloguing:** It supports librarian to select & buy books, journals, and other resources and create a database of the same for easy book search.
- **Serial Control:** It controls processes such as renewals of books or their cancellations, subscription and produce accurate **.**
- **Circulation:** This module facilitate librarian for smooth circulation of books in library by creating and managing borrower types along with keeping a tab on their book issue date, return date, dues, and fines.
- **MIS Reports**: - Management Information Systems enable librarian extract crucial data & information of all the library transactions at a few clicks.
- **OPAC (Online Public Access Catalogue):** OPAC is digital catalogue offers powerful on-line search entering keywords such as the name of the book, its title, author's name, etc. through library catalogue. It saves precious time, work and money to access any reading resources.
- **Library tab on College Website:** On college Website home page there is a Special tab for library

where various services like e-access, Library collections, Services facility, best practices of library, institutional repository and some useful link are also provided.

- **M-OPAC (Mobile - Online Public Access Catalogue):**

1. M-OPAC is a mobile-based Smartphone app that enables students and faculties to search for any book via their smart phones by entering keywords such as author's name, title.
2. Footfall entry of students and teachers is recorded through scanning QR code of library through this mobile App.
3. Dashboard of M-OPAC has various facilities and linked to read e-journals, rare books, Delnet, N-List, NDL, SWAYAM, i-Scholar, and Shodhganga, Shodhsindhu, e-PG Pathshala, Google Book, DOAJ, DOAB etc.

Total Collection of Library

Nature of reading material	Number	Total	
Textbooks	14227		
Reference books	3656		
Competitive Examination Books	1420	**19775**	
Other Books (Novel, Drama, Stories, Biography etc)	472		
National, international journals and periodicals.	45	**45**	
Reading room	02		
Area of Library	2000		
Subscriptions	N-List and Delnet		
Internet speed	100 Mbps		
Network resource center computers for public access.	6		

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.42

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.93	1.21	0.952	2.44	1.55

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 15.14

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 272

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has well established mechanism for the up gradation of IT infrastructure. All the computing facility is equipped with high performance and latest version of computers. The entire Computers are loaded with most modern required software. Computer Science department and Website Development committee take into account the need of the students, teachers, and administrative staff. The college makes provision in the budget for Annual maintenance contract at beginning of every academic year all the ICT facilities are updated periodically. College has done agreement with Shri. SaiRam Computer services Armori for the maintenance of IT infrastructure of the campus.

College has Following Adequate IT facilities

- College has 5 BSNL internet connections, 1 RailTel connection which all are of 100Mbps Speed and one Reliance Jio Net and entire campus has Wi-Fi facility.
- Classrooms and seminar halls have K-Yan Smart interactive touch screen projector = 4, LCD projectors in class rooms and laboratory =10 and Visualizer = 03 which help to create effective teaching learning.
- College has installed its own LMS facility ITLE (Integrated teaching learning and education) software which is licensed by MasterSoft ERP. Which help teacher to maintain student data, share assignments, students can solve online MCQS, share study material and make departmental notice

or announcement for students.

- College has total 101 Computers which are used only by students, Research Scholars for accessing different e-content and study material.
- Library is automated with Mastersoft ERP LMS software of upgraded version 2.0, with barcode issue return, M-OPAC, barcode printer and barcode scanner facility.
- College library has separate Network Resource Center which contain 6 computers for students and research scholars for accessing e- content, study and research material.
- College library is subscribed with INFLIBNET N-LIST and Delnet by which students, research scholars and faculties can access a large number e-journals, e-books, rare books, Shodhganga, ShodhSindhu, e-PGpathshala and various remote accessing facilities.
- Media Center facility is present to record lectures and events of college which has various digital equipments like Handy cam, digital projector, portable ampli-speaker system, Headphone, computer with software, Digital camera, collar and cordless mike.
- College has latest separate 08 laptops, 01-Apple Mac Book laptop ,01-Apple Mac Book, Desktop and one Apple tab is specially use in smart classrooms and seminars conferences.
- 11 Printers with Latest version 07 Scanners are present having updated software installed in them.
- College has subscribed to Zoom which is used for online teaching, online webinars and conferences.
- To record cultural activities, conferences and workshops in auditorium and conference hall digital podium, digital handy cam video recorder, digital camera facilities exist in college.
- The college website is monitored and updated frequently by College Website Design and Development committee with the help of annual maintenance contract with Mastersoft ERP solution team.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 17.5

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 11.06

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
6.47	1.278	4.70	12.70	21.46

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

College makes budgetary provision under plan of the Principal, College Development Committee IQAC and Infrastructure Committee for optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities. College prepare portfolio for every academic session for maintenance of services to stakeholder. Optimum working conditions of all the properties/equipment on the campus are ensured through annual Maintenance Contract (AMC).

- **Maintenance and utilization of the Infrastructure Facilities:** Local Infrastructure Committee plans every year on the various infrastructural and academic needs of the college by holding

different meetings with management, teaching, non-teaching staff and the stakeholders and as per need extension and renovation of laboratories and classrooms, seminar hall /tutorial room is made on a regular basis.

- **Laboratory Equipment:** Lab attendant of each department maintains instruments and apparatus under the supervision of head of respective Departments and Computerized stock entries are updated every year. Chemicals are stored as per the standards specified by the suppliers. There is well-organized system for disposal of waste biodegradable chemicals. The calibration, repairing and maintenance of sophisticated lab equipment are done periodically.

- **Classrooms:** The college has active Infrastructure Committee which receive requirements timely from heads of all departments, all stakeholders and improvement on it under the guidance of principal. Smart ICT Enabled classrooms and projectors are provided for purpose of quality education. Maintenance of wooden furniture of Classrooms is done when required with the help of annual maintenance contract with vendor Harish Enterprises Gadchiroli. Classrooms electrical equipment are checked timely and inspired for conservation of electrical energy. To cultivate the habit of cleaning among students many efforts are taken on Classroom and laboratory cleaning by recruiting extra services employed on contract.

- **Library:** - The maintenance of the reading room and stock verification of library books is done regularly by Library Advisor Committee. Librarian collect required purchasing list of reference books and journals from all the departments and present annual Library Budget of session which is discussed with Library Advisor Committee and Principal. College library has installed Master soft ERP Library Management System software which is completely automated and controls all the functions of a library. Every student and faculty have installed M-OPAC mobile application. Footfall entry of students and teachers can be recorded through scanning QR code of library through this mobile App. The appropriate account of visitors (students and staff) on daily basis is maintained. Other issues such as weeding out of old titles schedule of issue/return of books etc. are resolved out by the library committee.

- **Computers, CCTV& UPS:**The ICT smart class rooms, Computers of offices, Departments, computer laboratory are upkeep repaired and software are updated in well-time by Website Maintenance committee by communicating with contracted vendor Shri. Sai Ram Computer Services Armori. For providing fluctuation-free, uninterrupted electric supply, and internet Computer laboratory and Library is connected to a dedicated stabilizers and UPS.

- **Electrical Maintenance:** College has installed roof solar panel which generate 35000 kW/hr fulfill all need of electricity and for the electricity maintenance and services college has done annual maintenance contract with vendor Om SaiRam Electrical Services Armori. Repairing and maintenance of bulb/Fan points, power plug points, AC points, replace the defective switches, plugs and electrical fitting, repair of motor pump set, compound light and operation of Diesel Generator.

- **Sports Facilities:** Sports and Health Club Committee under the leadership of Physical Education Director who plans for optimum utilization of sport facilities. The college has its well organized own sports ground for various sports and fully furnished Indoor stadium that is maintained and enhanced regularly with the help of ground staff and other contracting agencies. The Indoor stadium has facility of playing various indoor games

- **Security:** The college has appointed guards for security system to maintain discipline and safety. CCTV's is installed in entire campus and classrooms.

- **Solar Panel and Generator :** On Rooftop of main building solar panel is installed which generate 35000 kW/hr electricity which accomplish requisite of college and remaining electricity will send it to MECB. For emergency electricity Seminar and Conference Hall are connected with generator.

- **Rain water harvesting :** Rain water are collected from college building and redirected to pit and

reservoir with percolation and restores ground water level.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 61.62

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
369	2025	1596	703	886

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 8.18

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
70	375	151	68	61

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 47.26

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1340	559	662	992	793

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

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5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

    1.**Implementation of guidelines of statutory/regulatory bodies**
    2.**Organisation wide awareness and undertakings on policies with zero tolerance**
    3.**Mechanisms for submission of online/offline students' grievances**
    4.**Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.2

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	0	0

File Description	Document
Upload any additional information	[View Document](#)
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 115.44

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 673

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education (Data Template)	[View Document](#)
Any additional information	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 95.96

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	12	7	3	2

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
8	13	7	3	2

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 98

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	17	24	25	31

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The institution promotes students to actively participate in various Academic, Co-curricular, Extra-curricular, IQAC activities by representing them on various committees.

The objectives of the Students' Representation on various committees of the college.

1. To academically represent all the students of the College.

2. To inculcate social responsibility, leadership among the students.

3.To identify and help solving problems encountered by the students of the College.

4. To promote and encourage the involvement of students in organizing Academic, Administrative, Co-curricular and Extra –curricular activities.

The Students Representative contribute to solve the day – today issues i.e. official issues, examination related issues, co-curricular activities, class-related issues, up-down students, Infrastructural facilities, Girls students issues etc. It is essential to bring these issues in view of the college administration and such issues are solved by the concerned authority.

Students are represented on the various college committees as follow-

Internal Quality Assurance Cell - IAQC is very important committee which works for the quality development of the college. The Principal nominates one student as a student representative on the IQAC.

Cultural Committee- The institution encourages students to organize and actively participate in all the cultural activities. The students' representatives encourage all college students to participate in the various cultural activities.The students are appointed as volunteers for successfully organizing various cultural events.

Sports Committee- The college is situated in the backward and tribal region. Most of our students have genuine games and sports qualities but couldn't execute them properly due to non-availability of any platform. Students' representatives nominated on Sports Committees voluntarily encourage college students to actively participate in a range of sports and games activities organised by the Physical Education, Games and Sports Department.

College Annual Magazine Editorial Board- The institution publishes College Magazine "Shabdashilp" every year. It promotes students to cultivate creative writing. The Magazine editorial board nominates three students from all the streams – Arts,Science and Commerce   who contribute to the publication of "Shabdashilp". Students are fully involved in collecting the literature written by the college students to be published in "Shabdshilp- A College Annual Magazine".

National Service Scheme- NSS activities play very important role in the holistic development of the students. The NSS volunteers are represented on various programmes i.e. Gramsafai, NSS special Camp, rallies etc. conducted by NSS Unit which inculcate in them the qualities of leadership, management, social responsibilities and duties.

Study Association – Every department of the college run Study Association. Students are appointed as the President, Vice-President, Secretary and Members of the association. Study Association have important role in the organization of various subject related activities.

 Women Representation- One girl student is appointed as a woman representative on Students Council to resolve the issues encountered by the girls students concern with the college.

Students Council-Student Council is established every year as per rules and regulation of the University. The 'Student Council' representatives are selected on the merit basis and few are nominated by the Principal. Student council members participate in various activities organized by the institution and provide suggestions.

File Description	Document
Upload any additional information	[View Document]
Paste link for additional information	[View Document]

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 28

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
21	23	24	29	43

File Description	Document
Upload any additional information	[View Document]
Report of the event	[View Document]
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document]

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Mahatma Gandhi Arts, Science and Late N.P.Commerce College is the prominent college of the Gondwana University. Since 1981 the college has been providing number of graduate and post graduates alumni. The college has the prosperous and beneficial alumni and Alumni Association whose contributions are always beneficial for the progress of the college. All the graduates and post graduates students of the institution became the part of the Alumni Association.

The institution has registered Alumni Association in the name of '*Mahatma Gandhi Mahavidyalaya Alumni Association*' which was registered on 12th April 2019 under the Mumbai Public Trust Act,1950(BOM. XXIX of 1950) by the registration no. F-0007264(GDC). The Alumni Association is

comprises of 11 members.

The Executive body of the Alumni Association as follow:

1. *Pramod K. Borkar*   **President**

2 *Mr.Ajay P.Sonkar*   **Vice President**

3.*Mr.Shashikant B.Gedam*   **Secretary**

4. *Mr.Nandkishor C.Wadpalliwar*   **Member**

5.*Mr.Praful K.Thaokar*   **Member**

6. *Mr.Milind M. Khobragade*   **Member**

7.*Miss. Shahala I.Sheikh*   **Member**

8. *Mr.Bhashkar S.Waidya*   **Member**

9. *Mr.Ramhari N. Watgure* **Member**

10.*Miss. Dipa R. Samarth*   **Member**

11.*Mr.Sanjay V. Dorlikar*   **Member**

The purpose of an Alumni Association is to foster a spirit of loyalty to establish the general welfare of our organization. It strengthens the ties between the present students, alumni and community.

The Aims and Objectives of the Alumni Association-

a) To bring together all the old students and the faculty of college to share their experiences with each other.

b) To maintain and update the data base of all the alumni of the college and to interact with them.

c) To utilize the rich experience of old students of the college for the benefit of the present students.

d) To provide guidance to the present students in their endeavor for better employment and higher studies.

e) To arrange donations to the poor and needy students.

Every year college organizes Alumni Meet, invites scholar, renowned alumnus as a chief guest in the Alumni Meet. It was organized in the session 2016-2017 and 2020-2021 in the online mode. .

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Financial Assistance to College- Alumni Association fund is used for the Earn and Learn Scheme. Due to COVID -19 the Earn and Learn Scheme could not conduct so the expected expenditure of the scheme is decided to felicitate a meritorious student of the college.

The alumni offer financial assistance to the college in the form of books. Dr. Sanjay Dorlikar, scholar alumni donated 17 books to the college library. Every alumni contributes in the Alumni Association. The total sum of money according to the audit report of 31 March 2021 is Rs. 1,73,127.30 .

Non-financial Contribution- The alumni contributes in the various forms for the overall development of the institution. Every year college organizes various events, the alumns are invited as a guest of honor for the counseling.

- Annual cultural event 'Yuvarang', the Institution invites the alumni as a guest of honor and felicitate them.
- The department provides current knowledge through organizing Alumni Guest Lecture
- The educational, expertise, corporate and other expertise of the alumni make available job opportunities to the college students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: D. 1 Lakhs - 3 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

As an Institution, it is an utmost responsibility to synchronize the governance as per the vision and mission, so that the expected implication can be achieved. Following are the duly drafted vision and missions in accordance with the situatedness of our institution.

Our Vision

The vision of the college is to educate, encourage and empower the girls and boys of this rural & tribal area.

Our Missions

- To include the excluded
- To educate for self-reliance
- To promote national integration
- To make commitment to community
- To create environmental awareness

Reflections in Governance:

- It was the vision of the founder president Late Dalitmitra Wamanraoji Wanmali to make higher education accessible to the poor and tribal youths. Taking inspiration from his vision, the management and the principal prepare a roadmap and guidelines for quality policy in order to create an optimistic academic environment. The college Executive Governing Body and the College Development Committee (CDC) pledges for the governance adherence to the vision and mission of the college. The IQAC of the college has become a center to draft and execute the initiatives regarding the attainments of vision and mission. The various syndicates (portfolios) synchronize themselves to chalk out the perspective plans in accordance with the vision and mission assuring the maximum participation of all stakeholders including the teachers.

Initiatives for Vision's and Missions' Accomplishment:

- **Attainment of vision**: The college makes constant efforts to provide the best infrastructural, learning resources, and teaching methodological tools to attain the highest quality of education among the aspirants.
- **To include the excluded:** The college runs special drives for admissions to reach each and every aspirant from the remote area of this tribal and rural region.
- **To educate for self-reliance:** Various skill-based initiatives are executed viz., Tribal Tourism, Vacuum Tech, Hands-On Software sessions, Dress Designing courses (Community College), etc., to uplift the economic and social status of the students.

- **To promote national integration:** The college strives to make students responsible citizens, to enable them efficient enough to play a vital role in the progress and development of the nation. It is done by celebrating commemorative days, events of national importance, etc.
- **To make commitment to community**: The College adopts rural, backward, and tribal villages and conducts various developmental programmes through the partnership with government agencies and respective residents. Some best examples are Unnat Bharat Abhiyan, National Service Scheme, various awareness rallies, etc.

To create environmental awareness: To address the issues of climatic change in the global context, the college conducts awareness programmes, tree plantation, etc. To document the traditional and folk wisdom about biodiversity, the college has started a noble activity as the People's Biodiversity Register (PBR).

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Decentralization Functioning

The decentralization of the administration is a common practice in our institution. The Principal is the administrative head subordinated by Vice-Principal, IQAC coordinator with members, faculty heads, and various committee heads. The Principal and IQAC prepare portfolios assigning different responsibilities to the faculty members. The Principal and IQAC conduct meetings with heads of the portfolio department to chalk out action plans of curricular, extra-curricular, and extension activities to be conducted throughout the year. Each committee has a head who looks after its functioning throughout the year. The head is provided with operational autonomy to plan activities and distribute work among committee members.

Decentralization of Academics

Apart from the portfolio, the academics are managed with the help of the Vice-Principal, faculty heads, and departmental heads. The Principal along with the Vice-Principal and faculty head conveys the academic matters to the heads of the respective departments. The academic planning like the timetable, conduction of internal assessment, seminar, assignment of workload for teachers and non-teaching staff are done at the departmental level by Heads of the department. The committees like the academic council, curriculum vigilance, internal examination committee, etc. look after the academic affairs and report to the Principal accordingly.

Decentralization of Administration

Apart from the academic matters, some of the administrative matters are assigned to Vice-Principal and

office superintendent to make the functioning efficient and time-saving. The office superintendent is the executive head of the administrative unit; hence the distribution of office administrative work and its monitoring is done accordingly. In exceptional cases, the delegation of power to sanction leaves and executing administrative discussion are designated to the Vice-Principal.

Case Study: Road Safety Mission

As the Road Safety Mission was an outcome of IQAC's suggestion and has become a continuous practice of our college, it can be looked at as best practice. To execute the campaign, the IQAC puts a perspective planning in the IQAC general meet, where the Principal and the criterion head forward suggestions and unanimously the plan is finalized. Road Safety Committee is formed by the Principal where the faculties and the students serve as Road Safety volunteers. A series of Road Safety activities are organized as per the prepared schedule. In Road Safety Mission, a similar process was followed and different committees are allotted for efficient execution. Following are the events that were successfully implemented with the involvement of the RTO office, Local vehicle owners, the Police department, the District Legal Services Authority, and various non-government organizations.

Mega events organized under Road Safety Mission

- Mega Learning License Camp
- RTO's Workshop on Road Safety and Traffic Awareness
- Road Safety Rally
- License Survey
- Road Safety Motorcycle Rally
- Road Safety Street Play
- Road Safety Oath Ceremony
- Accidental Insurance Camp
- Workshop on Road Safety Traffic Law.
- The Guidance to Taxi Drivers and Sticking Reflectors on Vehicles
- The Post-Accident Guidance Workshop

The Road Safety Mission was so smoothly executed and was of great impact on the local community, that the RTO, Gadchiroli has valued the same with a certificate of appreciation.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The college made a perspective (Strategic) plan considering the five years as a post-reaccreditation step for the overall development of the college. 'To educate, encourage, empower the girls and boys of this rural and tribal area' is the vision of our institution and adhering to this vision, all efforts and initiatives have been taken to develop strategies for the betterment of the stakeholders especially students, teachers and the society at large. There are various committees in the college that are effectively working under the guidance of the IQAC to turn the perspective plans into reality.

Example of strategic plan turning into certainty: Institutions of Higher Learning, Research and Specialized Studies in the Subject Zoology and Geology

The inception of the center of higher learning in the Zoology department on 07/01/2021 is a notable example of the successfully implemented activity that has the involvement of the various committees.

Procedure adopted:

1. Department of Zoology and Geology is the flourishing science department considering the strength of the student, research-oriented faculty, and research publication. It was a long-standing demand of the students that there should be a center of higher learning in Zoology and Geology as the scope is available in nearby industries and educational institutes especially for the candidates having Ph.D. in Zoology and Geology. Looking to the demand of students, the IQAC in consultation with CDC decided to go for recognition as "Institutions of Higher Learning, Research and Specialized Studies in the subject Zoology and Geology.

2. The respective departments have prepared and submitted a proposal through the Principal to Gondwana University, Gadchiroli within the stipulated period. The consistent follow-up was taken by the college administrative office in this regard. As a part of this CDC allocated funds for the construction of well-equipped and advanced laboratories and it was decided to purchase some necessary equipment. The college built modern laboratories.

3. The expert committee visited the Zoology and Geology lab for scrutinizing the available infrastructural facilities, academics and research ambiance, administrative and financial strength on dated 10/12/2020.

4. The report submitted by the expert committee was considered and approved by the Board of Deans under the provision of section 37 (1)L of the Maharashtra Public University Act 2016 on dated 29/12/2020 and by the Hon'ble Vice-Chancellor on the behalf of the academic council Maharashtra Public University Act 2016 under section 12(7) on dated 06/01/2021.

5. After receiving approval for Institutions of Higher Learning, Research, and Specialized Studies in the subject Zoology from Gondwana University on 07/01/2021, the college acted accordingly. Currently Miss. Anagha S. Devhari has registered for the Ph.D. program in Zoology research center under the supervision of Dr. Ganpat D. Deshmukh.

The approval for Geology is on hold due to the non-fulfillment of the associate guide criterion.

File Description	Document
Upload any additional information	[View Document](#)
strategic Plan and deployment documents on the website	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The executive management body of Manoharbhai Shikshan Prasarak Mandal Armori's and the College Development Committee of   Mahatma Gandhi Arts, Science& Late N. P. Commerce College articulate together to approve and monitor the policies and plans in agreement with the Government of Maharashtra, Gondwana University, and UGC for the efficient functioning of the institution.

Executive Management Body: It is the topmost syndicate including 11 members who monitor and approve the various developmental plans for the college. At the same time, some of them being active members of the College Development Committee, directly put suggestions regarding more specific agendas about college functioning.

College Development Committee: As per Maharashtra University Act, 2016, a College Development Committee (CDC) has been constituted in the college. It sanctions the annual budget and financial statements, discusses the academic progress of the institution, suggests the administration for the up-gradation of the teaching-learning process, new appointments, augmentation of the infrastructure, facelift of the laboratories with the introduction of the research center and maintenance, etc.

Principal and Institutional Administration: The Principal is the chief administrative officer and monitors administrative and academic activities. The Vice-Principal and office superintendent along with office staff help the Principal in the administrative matters. The administration observes works related to admissions, examinations, scholarships, daily correspondence with the university, concerning government offices, etc. The departmental heads and faculty members of all the departments execute the teaching-learning and evaluation processes. The well-drafted portfolio looks after the co-curricular and extra-curricular activities of the college in a well-planned manner. A list of various committees is mentioned in the prospectus for general information. The prospectus is uploaded on the institutional website.

Service Rules, Procedures, Recruitment, and Promotion: The institution follows the rules and regulations of the UGC, Revised Maharashtra Public University Act: 2016 and Gondwana University, Gadchiroli for the recruitment and grievances redressal. The promotional policy of the institution is transparent and impartial. The promotional procedure for teaching faculty is based on PBAS recommended by UGC and the affiliated university. IQAC monitors and co-operates in the process of the Career Advancement Scheme (CAS). The Confidential Reports of non-teaching staff is prepared by the head of the institution and sanctioned by CDC for promotion to higher positions.

Grievance Redressal Mechanism: The institution has formed a centralized Grievance Redressal system

for staff, women, and students to redress their grievances. The Principal is the head of this cell and other mechanisms to deal with the situation. After receiving grievances and complaints, either in writing or oral form, the committee conducts a meeting to discuss the issues and resolve them. To prevent cases of sexual harassment and to look into grievances of girl students, the institution has constituted Internal Complaint Committee (ICC) as per the norms of the National Commission.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The well-being of the staff is an important factor for the overall development of the institution. The overall performance of the institution in every front is directly relational to the mental and physical efficiency of the staff. The institution effectively provides several welfare schemes for all teaching, non-teaching staff, and supporting staff so that a healthy working environment can be achieved. Following are the welfare initiatives taken by the institute;

Welfares Through Financial Assistance

- Credit Co-operative Society (a registered body) is the first. The staff can avail of loans, including emergency loans from the society to meet the financial needs. To date, 64 staff members are members of the cooperative society. All members have availed of financial assistance.
- The staff raises a fund through the college and Credit Co-operative Society for an employee in distress to tide over the situation through Staff Welfare Fund.
- The college is also providing a group insurance scheme GSLI to its staff.
- Facilitating staff for getting loans against their GPF.
- The staff may apply for a home loan/ consumer loan to different banks with the guarantee by the Principal that the refund will be done by installments from the salary payment.

Academic Assistance/Recognitions

- The study leaves under Faculty Development Programme. One faculty member availed of this facility.
- Availing UGC/ Government schemes.
- Teachers on achieving some degree/recognitions as well as retired employees along with their family are felicitated in public functions held in the college
- Pension case is processed before the retirement of the faculties

Mediclaim

- Medical reimbursement is done for employees. Four staff, Dr. J.N. Papadkar, Dr. M. M. Thaore, Shri S. L. Rehapade, and Shri H. P. Magare have got medical reimbursement under this scheme and three faculty members have applied for medical reimbursement.

Social and Spiritual

- Special symposia for staff awareness like COVID-19, Road Safety, Medical Checkups, etc.
- Spiritual discourse/ Bhajans commemorating the birthday of Tukadoji Maharaj to instill moral/ spiritual values in the staff.
- Occasional yoga sessions for the staff.
- Admissions are given to the wards of teaching and non-teaching staff on a priority basis.
- Birthday greetings through an online platform which are reciprocated with a treat mark the healthy relationship among the staff.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 15.8

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	7	8	8	0

File Description	Document
Upload any additional information	[View Document]
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	[View Document]

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 5.2

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
8	5	7	4	2

File Description	Document
Upload any additional information	[View Document]
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	[View Document]
Reports of Academic Staff College or similar centers	[View Document]
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document]

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 26.45

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
21	10	2	2	4

File Description	Document
Upload any additional information	[View Document](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The college follows the guidelines laid down by the University Grand Commission (UGC) regarding the assessment of the performance of the teacher. The college has formed the Academic Performance Indicator (API) committee, which looks after the appraisal system. It provides guidance regarding the performance-based appraisal system (PBAS). At the end of every academic year, a meeting is conducted under the chairmanship of the Principal to review the work of the committee. The college has developed the system. The committee circulates the notice asking for the submission of the Performance-Based Appraisal System with the required documentation within the deadline. The faculty members fill in the concerned year's performance and get it signed by the respective head of the department. The administrative office collects hard copies of all teaching faculties and handover them to the API committee. API committee does the in-detail assessment of forms considering valid documentation provided. After analyzing individual reports, the API committee recommends the desirable activities to be done by faculties to increase his/her scoring in the points through the Internal Quality Assurance Cell (IQAC) committee of the college.

After receiving the circulars of the placement by the university, the committee makes the list of the faculties due for placements they are personally guided to meet the requirements to get themselves placed properly. They are helped to fill in the forms. After being signed by the Principal, their applications are submitted for placement and promotion. The procedure has a successful outcome. The following fifteen (13) teachers are placed in a higher grade because 0f such an efficient mechanism.

1. Dr. C. D. Mungmode

2. Prof. P. S. Meshram

3. Dr. V. P. Gorde

4. Dr. G. M. Kadhao

5. Prof. R. N. Chavan

6. Dr. C. P. Dorlikar

7. Prof. D. V. Thakare

8. Prof. S. M. Sontakke

9. Prof. N. N. Meshram

10. Dr. V. I. Kahalkar

11. Dr. M. M. Thaore

12. Prof. P. S. Ganvir

13. Dr. V. H. Raiwatkar

Like the teaching staff, the college also strictly follows the systematic procedure for the appraisal of the performance of the non-teaching staff. The management has devised a mechanism for the placement and promotion of non-teaching staff. Accordingly, annual Confidential Reports (CR) are filled by the office considering their performance and compliance with the orders of the administration. The Principal verifies these confidential reports (CRs) with his prudence. The satisfactory CRs are sent to the regional head of the parent institute for future procedures. After considering the filled CRs, the management recommends his/her promotion.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Mahatma Gandhi Arts, Science & Late N. P. Commerce College, Armori, has a well-formulated policy and mechanism to monitor the effective and efficient use of financial resources. The annual budget is prepared well in advance after considering the needs and requirements of the college. Every department and curricular, extracurricular units submit a priority list of requirements for the next academic year.

Internal Auditing:

An internal audit is done by the Management and the Principal and an internal auditor are appointed by the CDC. Deshmukh, Shende & Co. Chartered Accountant, Nagpur is the auditing firm for the institution. Every year the following documents are submitted to the auditor-cash book, ledgers, vouchers, fees register, bank passbooks, grant sanctioned letters, and any other relevant documents like stock registers, quotations files, and salary register. The auditor does the annual auditing and gives the audit statement. The last audit was done in 31 July 2021 for the period 01.04.2020 to 31.03.2021. No major audit objections were found in the last audit and no compliance is pending.

External Auditing:

 Joint Director, Higher Education, Nagpur (Government of Maharashtra) verifies the internal audit done by the institution and finally, the Accountant General Office does the audit periodically

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 3.12

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.11823	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

There is a well-drafted mechanism for the fund mobilization and its optimal utilization to keep the various financial assistance in a systematic structure. The College Development Committee is established as per Maharashtra University Act 2016 constituting the President of the executive management body as Chairman along with the Principal of the college as a secretary. The rest members include management representatives, elected teaching and non-teaching representatives, nominated departmental head, and IQAC coordinator. The College Development Committee discourse and sanctions all sorts of financial works related to every assistance received.

Eligibility for Funds

The institution is affiliated to Gondwana University, Gadchiroli, and aided by the Govt. of Maharashtra and comprised under sections 2(f) and 12 (B) of the UGC Act, 1956. Hence, it is suitable for grants under various schemes of UGC. The institution generates financial resources through Affiliated university and UGC to carry out the activities like sports events, NSS, organization of research festival, youth festival, seminars/workshops/conferences, various competitions on awareness, earn and learn scheme, personality development workshop, minor research project fund. Forest department fund, College development fund from UGC, Hindustan Petroleum Corporation Limited (HPCL) fund, self-finance courses, a donation from pass-out students and alumni, etc.

Mobilization and Optimal Utilization of Funds

There are two sections in the financial structure of our institution viz., Grant-in-aid and self-financing. The grant section includes research project expenses, fees to the university, equipment, etc. whereas the self-financing includes civil works, electricity and other facility charges, traveling, etc. The expenditures from these two sections are done through the sanctioning of the college development committee's general body meeting. Simultaneously, the college development committee general body meet also looks after the expenditures made.

The administration tries to collect the new resources for funds for students' development and requirements, miscellaneous maintenance, etc. The institution has created the Staff Welfare Fund and it is generated every year by the contribution of the teaching staff. It is utilized for humanitarian objectives like aid for medical purposes. The institution maintains a transparent mechanism of financial auditing for utilized grants and kept in the general body meet of the college development committee

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

In order to sustain and improve the quality of the institution, the IQAC constantly drafts and reviews the existing strategies and processes meant for college development. To motivate students hailed from rural areas, IQAC annually organizes degree distribution ceremony where renowned academicians are invited and their inspirational talks encourage students for their future prospects. In 2020-2021, IQAC invited Hon'ble Pro-Vice Chancellor of Gondwana University Gadchiroli, Dr. Shriram Kawale who interacted with the students to overcome weaknesses and inferiority complex and inspired them to work hard and be successful in their academic career.

Practice 1: Quality Assurance Through Online Symposia

The COVID-19 pandemic has inculcated the stagnancy of knowledge in the academic fraternity. To cope with such stagnancy, our IQAC responded swiftly to switch over the online platform for various seminars, conferences, workshops, etc. to keep the process on pace.

Online Symposia Conducted:

- International e-Conference on Multifunctional Advanced Materials
- Webinar on Impact of Covid-19 Pandemic in Context of Socio-Economic, International Relationship and Health Sector
- National e-Seminar on Next Generation Libraries
- RUSA Sponsored Online Workshop on Recent NAAC Procedures for Assessment and Accreditation
- National e-Seminar on Advances in Physical and Mathematical Science
- National e-Seminar on Impact of Covid-19 on Conservation of Biodiversity, Environment and Water Resource
- International e-Seminar on Impact of Covid-19: Reimaging of Life Sciences
- Workshop on Women's Socio-Health Awareness in Post Covid-19
- Workshop on Assessment and Accreditation Process Adopted by NAAC, Its Challenges and Possible Tactices for Quality Attainment
- Workshop on UDDAN -The future belongs to those who believe in the beauty of their dreams
- National e-Seminar on Higher Education and Ideal Citizenship
- International e-Seminar on Changing Scenario of Academic Libraries and National Education Policy of India – 2020
- National e-Conference on Intellectual Property Rights and Research Methodology
- Workshop on Personality Development

- State Level e-Workshop on '*Mi IAS Honarach*
- e-Workshop on Soft Skill Development
- University Level e-Workshop on Jalashakti Abhiyan
- e-Workshop on Groundwater Replenishment
- National e- workshop on "Intellectual Property Rights -Patents, Designs Process"

Practice 2: Quality Assurance Through Women Empowerment Initiative

The IQAC makes sure about the women's participation in all sorts of quality initiatives through which their empowerment can be attained. Frequently, multiple women's caliber enhancement activities have been conducted on the direct recommendation of IQAC. Following are some;

- UDDAN four Day's Online Workshop on Woman Empowerment
- Workshop on Women Socio Health Awareness
- Motivational Sessional for girl students and women employers
- Workshop on women security (Cyber securities)
- Defense training for girls' students
- Girls' students' health checkups and blood testing camps.
- Programme on Birth Anniversary of Savitribai Fule and Mahila Raj.
- Programme role of diet and yoga in women's health.
- Implementation of sanitary vending machine
- International women day programme
- Programme on women entrepreneurship

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

As the Internal Quality Assurance Cell (IQAC) is the initiator of quality culture, each and every quality initiative are incepted through it. As the teaching-learning process is a core of Higher Education Institutions (HEIs), the IQAC keeps continuous monitoring over it, to record the lacunas and to incept the

respective remedies in form of increments. The IQAC traditionally monitors the teaching-learning process through the regular co-curricular diary checkup by IQAC constituted committee. During the course of time, a need for more vigorous monitoring was sought and as a consequence, the CURRICULUM VIGILANCE COMMITTEE was established in the session of 2018-2019 on the suggestion of the IQAC. This committee was fully dedicated to monitoring the teaching-learning process and respective recordings so that an analytical approach can be achieved for increments required.

Some Incremental Improvements:

1. **Student Centric Learning Methods:** The IQAC has sought feedback from various stakeholders and through discussion, a committee was formed to draft the guidelines for the student-centric learning methods. Accordingly, the committee drafted guidelines that were approved and implemented for teaching-learning from 2019 onwards. This has made activities like group discussions, student seminars, flip teaching, project-based learning very frequent.
2. **Remedial and Boosters:** As an incremental step in already existing remedial coaching, the boosters were suggested and a guideline named Academic Sustenance System was drafted through the IQAC's initiative. The guidelines were implemented from the even semester of 2018-2019 and the remedial (for slow learners) and boosters (for advanced learners) were coming into full fledge.

3. **Drafting and Evaluations of Outcomes:** The IQAC has decided to make a systematic mechanism for the POs, PSOs, and COs communication to all stakeholders (especially students). The outcomes of each and every programme and course were drafted and the faculty were encouraged to make the respective online video of COs. The same has been uploaded on the institutional website for public access. Similarly, a mechanism to evaluate the outcomes attainments has been developed and is executed through various committees.
4. **Virtual Teaching-Learning:** The hard time of the COVID-19 pandemic has motivated the IQAC to take certain crucial initiatives regarding the continuous flowage of knowledge. On a rigorous discussion with the curriculum vigilance committee, teaching staff, and students, the virtual transaction in the academic process was decided to implement. A duly drafted strategy was implemented and was continuously monitored by the component committee.

4.1 Online Teaching-Learning: Looking at the projected challenges in the COVID-19 pandemic, the IQAC has vigorously churned the probable idea of virtual transactions in the academic process. Through discussion and feedback from stakeholders in one way or another, the ZOOM meeting and Google form were unanimously selected for the teaching-learning and evaluation process respectively. All the teaching-learning transactions were done on the online platform named ZOOM during the COVID-19 pandemic to keep the process unceasing. The entire curriculum was delivered through ZOOM and the record was kept to develop it as an e-resource. The IQAC has also assured that no student should be kept un-benefited during the entire COVID-19 pandemic, except in special cases.

4.2 Online Evaluation: The evaluations of the teaching-learning process are an obligatory process and have to be taken care of with due precision. All the internal assessments during the COVID-19 pandemic were conducted through the platforms viz., google form, and ZOOM. The unit tests were taken by the google form which is an effecting tool to conduct the quiz-type activity. The rest of the assessments like seminars, group discussions, etc. was executed through the ZOOM meeting app. The IQAC has directed the staff to make sure the maximum participation of students. In case of any loophole in the assessment process, IQAC is directed to take appropriate actions accordingly.

4.3 Online Remedial Coaching - Being equally responsible for all sorts of diversities in students, the IQAC of our college first time undertook the initiative for slow learners through an online remedial classes scheme in and after the COVID-19 pandemic. The slow learners were asked to input the doubts through the online mechanism against which the classes were planned. Simultaneously advanced learners were also benefited by this scheme.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload details of Quality assurance initiatives of the institution	[View Document](#)
Upload any additional information	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The institution has been running co-education to provide higher education in this remote and backward region. The discipline and safe environment of the College has led to the College becoming an institute of choice for girls in this area. The College takes care of every desire, aspirations, abilities and professional skills of human resources as men and women.

Safety and security:

- CCTVs, connected to the principal's office, are installed at strategic positions in college to ensure the security of girls students and women staff.
- There are two professional security personnel for the College.
- ID cards are issued and dress code to the students and staff to prevent the entry of outsiders into the College premises.

1. **Complaint /Suggestion Box:**

The campus is set with a complaint/ suggestion box which is positioned near the library, intending to collect any suggestions or any complaint from girl students.

1. **Grievance Redressal Committees:**

The College has committees to monitor and address safety, security and social issues   to resolve by Anti-ragging Committee, Sexual Harassment Committee, and Grievance Redressal Committee. The College has a discipline and supervision committee for maintaining discipline on the college campus.

1. **Health Aid Facilities:**

The college conducts Health Check-up camp, Blood testing camp and Yoga, diet for college girl students. Department of physical education organize physical and medical checkup for girl's students.

1. **Fire Safety Equipments:**

Fire extinguishers are installed on the entire campus.

1. **Compound Wall:**

Compound wall covering the whole campus is available for campus security.

1. **Awareness Programs and Lectures/Special Talks such as:**

- International Women's Day.

- Fit India programme in which Self-defiance training programmes organized.

- Participation of women in politics,
- In *Savitribai Fule,* programme on laws and rights for women organized,

- *Mahila Raj* (self-governance by girls students).
- Workshop on cleanliness and health hygiene of women.
- Workshop on cybercrime and safety security.
- Women awareness workshop.
- Women chain protest on the occasion of *Baby Madavi Amar rahe* at Gadchiroli.
- Symposium on women food and yoga.
- Programme on women and entrepreneurship.
- Street play on women empowerment.
- *Sadbhawana daud* (communal harmony marathon) girls students on the occasion of National sports Day.
- Women's Socio- Health Awareness in Post Covid-19, UDDAN- four days state level workshops.
- World AIDS day organized.
- Pregnant women health progamme organized.
- Motivational session for girls students organized.
- Guidelines on 'Sexual Abuse and Safety'.
- Guidance on 'Sexual Health and Wellness'.
- Diabetes Screening Camp.
- Women - Anti-Violence Fortnight Concluding Program**.**
- Community college perform various activities for Girls students.
- Tribal dance competition won prize by girls students.
- Women's gathering during NSS programme.

1. **Care taker committee:** Caters to up down students and resolved the problems.

Counseling:

 The college provides academic, stress-related and personal counseling and career guidance to male and female students. The mentors interact and support the assigned mentees in resolving all their academic, personal problems.

Girl's common Room: - Separate common room and washroom facility is provided for girls. Girls common room is equipped with facilities like First Aid Box and Sanitary Napkin Vending Machine etc.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)
Link for annual gender sensitization action plan	[View Document](#)

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The college promotes students and staff members to minimize the wastages of different kinds, as far as possible to reuse the materials e.g,

- Instead of using CDs, DVDs, the use of pen drives reduces the waste,
- Papers are printed in emergent condition. The initiatives taken by the institute to make the campus eco-friendly are as follows

• Solid waste management

The garden waste, garbage, paper, e-waste and laboratory waste are segregated as per the need. Waste generation from tree droppings management is a major solid waste generated in the campus. The waste material in the college is collected by the Local Municipal Corporation which recycles the same in its waste treatment plant of Armori. The biodegradable waste from college campus is converted into the vermicompost, an activity run by Zoology department. After completion of the process, vermicompost is used as manure in the garden and ornamental plants on college campus. In an average 180 kg of compost is harvested every year.

Single sided used papers are reused for writing and printing in office.Internal assignment and practical record,newspapers are sold to waste paper vender.Metal, wood, glass and plastic scrap collected from laboratories, library, office and college campus is given to scrap dealer for recycling. Signboard sand Posters are displayed on the College campus for encouraging ideas of a plastic free environment. Dust bins for collection of solid waste are placed at suitable places on the campus.

Organize awareness programs for the college students so that they can spread valuable message in the society to become a clean and green environment. The students also participate in different cleaning campaigns to set the noble example as a good volunteer before society.

• *Liquid waste management*

The liquid waste from the College is connected to *Nagarparishd* sewage system.

• *Biomedical Waste Management-* No Biomedical waste produced

• *E-waste Management*

Regular maintenance of electronic equipments and computers ensures longer life.All the miscellaneous e-waste such as CDs, batteries, and electronic items are collected from every department and office and delivered for safe disposal. Useful parts of electronic gadgets like hard disk, CPU, monitors, CD drive etc have been removed from the old computers for reuse.

• *Waste Recycling System*

The used internal assessment books, practical records, newspapers etc are sold to the local venders and those are sent by them to the industries for recycling purpose.

 • *Hazardous Chemicals and Radioactive Waste Management*

Hazardous liquid waste produced during experimental work in laboratories like acids and alkalis are diluted with water and neutralized with weak alkalis is properly disposed of with taking care of adverse side effects of environment. The pipettes and other glassware are collected in a separate container containing disinfectant before they are autoclaved at 1210c.

File Description	Document
Any other relevant information	[View Document](#)
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Link for Geotagged photographs of the facilities	[View Document](#)

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	[View Document](#)
Geotagged photos / videos of the facilities	[View Document](#)
Any other relevant documents	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any

awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)
Details of the Software procured for providing the assistance	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

(within 500 words).

Response:

Since 2014, *Kasvi* village is adopted by our college as a social commitment. We planned and organized bunch of programmes for the development of villages such as ***Prashasan Aplya Dari*, Socioeconomic Survey, National Social Scheme Camp and People's Biodiversity register** on different aspects. The Department of English conducted one day English language and literature survey and orientation programme for primary school students of adopted village *Kasvi*. Language and literature survey is conducted by Marathi department.

The study by department of Economics is to eradicate poverty and unemployment through gainful employment opportunities. This can be achieved by starting and developing small-scale industries especially agro-based industries. By doing so, pressure on land will be reduced which leads to increase in the productivity of agriculture sector.

Department of Political Science conducted survey on '**An Analytical Study for the Development of *Grampanchayat and Gramsabha* of Adopted Village *Kasvi*, *Ashta*, *Rampur*, *Palora* and *Antarji*'** by observing contribution and the benefits of various laws implemented by the government in concern with local government for the development of village.

To aware the students and villagers of adopted villages about plastic free life or minimization of plastic bags and promotion of green bags. Students involved themselves in cleaning the adopted village and plastic free village campaign is conducted.

Earn and Learn Scheme: - While pursuing higher education, students should be inculcated with labour and they should keep it constant as well as to uplift the students from tribal areas, the Earn and Learn Scheme was implemented with these noble in the College.

NSS activities: - Cleanliness Drive on the campus and off the campus, Oath of Cleanliness, Leprosy Eradication Awareness program, NSS Special Camp – Cleanliness Drive, Construction of *Kachha Dam*, Orientation of people through cultural programme, etc. The camp was organized at adopted village *Kasvi* as *'Swachhta Hi Seva'*. The importance of cleanliness was explained to the volunteers through this program. Conducted Health Checkup camp. Orientation of villagers was done through cultural and awareness programme. In World Sight Day programme, Students were made aware of eye donation, Awareness was created to support the disabled and blind people. 'One Tree one students' 100 sampling planted near ITI college campus.

UBA cell visited *Kasavi,Ashta, Rampur, Palora* and *Antarji* village from January-2019. and interacted with the village council members of these UBA adopted village cluster.

1. Visit to the village for selection of villages under UBA.
2. Visit to the village for hamlet meeting (Gram sabha).
3. Visit to the village for inspection of Roads.
4. Visit to the village for inspection of ponds.
5. Visit to the village for inspection of Agriculture status.
6. Visit to the village for village survey and Base line household survey.
7. Visit to village for cleanliness drive.

8. Visit to village for free plastic campaign.
9. Visit to village for tree plantation.
10. Visit to village for health problems issues. Organize various programmes for the same

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

College tries to Sensitize students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

The college organizes programme on **Constitution Day**. Tribute is paid to Dr. Babasaheb Ambedkar, the father of Indian constitution for his great contribution for framing Indian constitution. On this occasion the community reading of the Preamble of constitution is done and expert talks on constitutional obligations, values, rights, duties and responsibilities of the citizens are organised.

Certificate Course in Human Rights- This course has been designed to give students an insight of perspectives of Human Rights. The course enhances their expertise over the subject and will be an important value addition to the CV (Curriculum vitae). The study group comprises Principal and subject experts from the college, particularly the faculty with specialization in human rights. Human rights and freedom, Rules of law, equality respect and superiority of constitution in the national life.

College observes **Good Governance Day** (Atalbihari Bajpeyi's Birth Anniverssary) in which the oath of saving constitutional values is taken. The expert talks regarding fundamental rights and duties are arranged so that the staff and students should aware of the constitution of India, the duties and responsibilities of the citizens and Late Atalbihari Bajpeyi's contribution for the betterment and development of our nation.

'Workshop on Road Safety Traffic Law- In order to sensitize the students and staff about traffic awareness and road safety, the college conducts workshop on Road Safety Traffic Law' under **ROAD SAFETY MISSION** every year in collaboration with RTO office Gadchiroli, Legal Services Authority Gadchiroli and Police Station Armori

Women's Legal Awareness Programme- To aware girls students and female staff of the college, invited lectures on womens laws, sexual harassment, self-defence etc are organized to create confidence and self-reliance among girls students and female staff.

A Range of activities sensitizing students and employees:

- National Webinar on 'Higher education and ideal citizenship.
- Street Play & Road safety rally.
- Workshop on law of superstitions -2013
- Voter awareness Marathon, Voter awareness Rallies, Oath taking programmes for awaring voters to vote as a part of constitutional duty. NSS volunteers' active participation in assisting the disabled and old aged voters in discharging their duty to vote.
- The college celebrates National voter's day every year.
- NSS volunteers collecting money to help flood affected people of Sangli and handing over the amount to Gondwana University Gadchiroli.
- Institutional Code of conduct for the students and the employees for being responsible citizens.
- Institution organizes *Gandhi Sanskar Pariksha* for cultivating and educating students about Gandhian thoughts.
- Voter registration and awareness camp.
- Voters, ID drive is run regularly at the time of admission. Students who turn eighteen years but dont have voter ID also motivated for updating Aadhar.
- College appointed ambassador to cater all students to have voter ID.
- Celebrates republic day on 26th January every year for impotance of constitution.
- Idol of Mahatma Gandhi, Rastrasant Tukadoji Maharaj, Late Wamanraoji Wanmali, in college premises inspires students and faculties.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	[View Document](#)
Link for any other relevant information	[View Document](#)

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The College takes initiative in honouring the great personalities of Indian history by paying homage on death anniversaries and celebrating birth anniversaries. For organizing such events; teachers and students come together by breaking boundaries of caste and religion. Ideas of great Indian personalities are planted into the young students' mind by celebrating and expressing the values they have lived with to generate the great personalities among the students.

National and International Commemorative days

- Independence Day is celebrated to continue the spirit of patriotism among the upcoming generations and sustain the independence in the minds and souls of nation Bharat. Organized orchestra where patriotic were sung by CRPF army men and their soldiers interacted and motivate students. On 26th January patriotic singing programme was organised. To develop patriotism among students, every morning national anthem is sung.
- The Republic Day is celebrated to transmit the respect towards the great constitution in the world.
- Mahatma Gandhiji's Birth Anniversary is an occasion to spread the message of sustainable peace and non-violence among the citizens. Cleanliness Drive in *Armori* town is organized by NSS volunteers.
- Mahatma Gandhiji's death anniversaries organize as Martyr Day. On this occasion the thought of Gandhi's are recalled and percolated in our personality.
- Organize National Education Day every year as Birth Anniversary of Abul Kalam Azad to pay homage to the work of Abul Kalam Azad and to understand his views on education.
- Organize National Unity Day every year as Birth Anniversary to pay homage to the work of Sardar Wallabhbhai Patel and to understand his views on National unity.
- Organize reading and inspirational day on the occasion of Birth anniversary of APJ Abdul Kalam. There is much importance of reading books in the lives of human being, at least read books about one hour.
- The college organizes programmes on Constitution Day. Tribute is paid to Dr. Babasaheb Ambedkar, the father of Indian Constitution for his great contribution for India.
- Chhatrapati Shivaji Maharaj Birth Anniverssry (Shivajayanti) is celebrated to inspire the generations about his brave warriorship and managing the difficult situation.
- Dr. Sarvappalli Radhakrushnan Birth Anniversary is celebrated, as teachers' day.
- Savitribai Phule Birth Anniversary is celebrated. She was the first lady to start giving education to

the girls in Maharashtra.

- Sarwa Sant Smruti Din, Death Anniversary of Rastrasant Tukadoji Maharaj organised every year. The social and national work done should be commemorated and inspiration should be drawn from his life.
- National Sports Day organized in college by Physical Education Department.
- Celebrating Birth Anniversary of father of Library Science Dr. S.R. Ranganathan by the Department of Library Science every year to stimulate reading tendency among the students.
- International yoga day is organized every year which stimulates to build sound body, sound mind in our life. In Covid -19 pandemic time yoga will prove as immunity booster.
- Organized Geography Day, environment Day, World wetland Day, Human Rights Day Programmes
- Celebration of the birth and death anniversary of Late Wamanraoji Wanmali, the founder president of Manoharbhai Shikshan Prasarak Mandal Armori.

File Description	Document
Link for any other relevant information	View Document
Link for Geotagged photographs of some of the events	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice: I

Title: - Road Safety – A Journey from Campaigne to Mission

Objectives of practice

To sensitize the students and staff regarding road safety, traffic awareness with the sole objective **TO AVOID ACCIDENTS.**

The Context

Developed Roads are the prime need of the development of any country. As the roads develop traffic on it is also increased significantly. A number of cases of accidents are also increased because of negligence of traffic rules by the civilians. One way to minimize such cases is to make aware civilians about road safety. The college has taken initiative in this regard. The principal appointed Prof. N. N. Meshram as Road Safety Co-ordinator and also formed Road Safety Committee for conducting 32nd Road Safety Campaign during

the year 2020-21and also from 2016 to 2020.

The Practice

Under 'Road Safety Campaigne', the college organized a variety of activities. Road Safety Programmes held during year 2016-17-2021-22 are:

- One Day Workshop on Road Safety. (Date 2nd Feb. 2021)
- Street play on Road Safety. (Date 2 nd Feb. 2021)
- Motorbike Rally to cater awareness in locality. (Date 5 th Feb 2021)
- Oath of Road Safety. (Date 8 th Feb. 2021)
- 'Post - Accident Guidance One Day Workshop'. (Date 15 th Feb. 2021)
- 'One Day Workshop on Road Safety Traffic Law'. (Date 16 th Feb. 2021)
- Guidance to Taxi Drivers and sticking reflectors to vehicles. (Date 17 th Feb. 2021)
- Mega Learning Licences camp (4/12/2021 to 31/12/2021)
- Road Safety Poster Exhibition.
- Road Safety Rally.
- Licence Survey.
- Distribution of Road Safety Manual.
- Bush cutting by road safety volunteers
- Regional Transport Officer's awareness programmes regarding Road Safety
- Blood donation camp.
- Road safety volunteer Filling of pothole on roads.
- Guidance on Accidents, and accidental insurance.

Our Road Safety volunteers donate their blood and save the lives of accident affected people. Whenever accidents happen in area nearby *Armori*, our Road Safety volunteers reach on time and take accident affected people to the hospital and thus render valuable community service. Our Road Safety Mission linked our Road Safety volunteers' educational lives with social service and they have taken Oath to be lifelong volunteers of Road Safety.

Evidence of Success

- Entire stakeholders got consciousness while driving on roads.
- Knowledge of emergency treatment.
- People of the locality got knowledge of road safety like wearing helmet while driving and keep proper document e. g. driving licence, insurance paper, registration details.
- Students learnt how to handle the situation after road accidents and ethics.
- Students and individuals gained knowledge about signs and symbols.
- Students learnt about online process of learning licence.
- People of the locality and Taxi drivers got knowledge of road safety like attaching seat belt and follow road signals while driving and keep proper documents e.g., driving licence, insurance paper, registration details etc.
- Students get acquainted about how to avoid accidents and be a nice, attentive driver.
- Students became aware about how to deal with first aid and different types of bandages.
- Students came to a general conclusion that accidents can be avoided.

- Our Road Safety Volunteers enthusiastically participated in all these activities. **Shri. Ravindra**

Bhuyar, Regional Transport Officer, Gadchiroli rewarded our college with **5000/- Rs.** for effective presentation of Road Safety Street play. **Regional Transport Office, Gadchiroli** awarded our college for creating massive awareness about road safety and traffic rules.

Problems, Resources

Due to Covid-19 pandemic situation we could not conduct all the planned activities regarding road safety and traffic awareness. Another problem we visualized was the time slot for activity. Our main stakeholders are our students and our enthusiastic staff were engaged in online teaching learning, but in the month of February and March when the students were physically present in college, we managed to conduct many road safety activities and tried to create road safety awareness among students and society.

Note: - The Road Safety committee vigorously implemented 32nd Road safety mission and organized a range of road safety activities during 2020-21and the college has taken initiative for sensitizing the people of nearby area about road safety and traffic awareness. Our road safety is no longer a Campaigne but we have converted road safety Campaigne into a mission.

Best Practice II:

Title: - Fostering Social Responsibility

 a). Unnat Bharat Abhiyan (U.B.A.)

Objectives of practice

* To create awareness regarding social issues.

* To install service attitude and confidence among students in their ability to contribute to the well-being of others.
* To contribute for the betterment of Society

The Context

 The college is located in tribal and backward area. People of our area lack in health awareness, they believe in superstitions and not aware of development schemes. The trend of alcoholism is increasing day by day in the society destroying their personal and social health. We are aware that the purpose of education is to make students and villagers good citizens. All of our students and staff are fully involved in community service activities organize under Unnat Bharat Abhiyan (U.B.A.).

The Practice

Under Unnat Bharat Abhiyan 2.0. (AISHE Code-C-18355)*, Palasgao*n of block *Armori,* district *Gadchiroli* is adopted. Number of meetings were arranged with local authorities like *Mahila Bachat Gat*, *Gramsevak*, *Talathi* with our *Yuvas*. Students are educated regarding health, education, economy, agriculture and various aspects of village development under UBA scheme. As Covid -19 outbreak Virtual awareness campaign for fit India freedom and fit India movement as per NSS guideline organized in the college. In

My family my responsibility campaign through online guidance about hundred students participated in tree plantation programme nearby their area. They resolved to stop Covid-19 by taking oath. Public awareness camp on Government schemes was held at Antarji. Organizing Blood Donation Camp at Mahatma Gandhi College Armori. Water Literacy Campaign 2021-e- Training Workshop on ground water recharge. Distribution of free fruit tree in adopted villages Palora, Antarji, Rampuri. Organizing Online. Personality Development eight days workshop for students.

Evidence of Success

The target behind UBA was to sensitize staff and students with respect to the community service. The NSS unit of college confirmed its benchmarks regarding the quality and beneficial activities to be conducted for the development of the rural area under UBA. The students and the staff got awareness about the various problems confronting before the rural villagers while making different surveys and field visits.

Problems Encountered and Resources required

- No awareness about Covid-19

- No proper education facility and awareness about government schemes.
- No primary health Centre and no health awareness in the village people.
- Severe shortage of drinking water and awareness of water literacy.
- Very few families have a toilet.

Note: - Unnat Bharat Abhiyan enhanced our community service activities and our *Yuvas* got opportunity to acquaint them with various social issues.

b). Women Empowerment and Gender Sensitization.

Objectives of practice

To sensitize students and staff regarding women empowerment and gender sensitization and to aware the girls students of the institution regarding the safety measures to be undertaken for their better life aiming at their holistic development.

The Context

There is an alarming rise in violence against women. As citizens of India, it is our primary duty to uphold the values of equality, liberty, justice and fraternity enshrined in our constitution. For this, the college formed Women Development Cell. This cell prepared their annual action plan which has its focus on girl students and female staff, their empowerment, and their curricular, co-curricular, extra-curricular development.

The Practice

In order to sensitize students, staff and society the college organized a variety of activities. Programmes held during the 2016-17 to 2021-22 are:

- Motivational Session for Girl Students and Women Employees.
- Pregnant women health programme.
- World AIDS Day programme.

- On the occasion of International Women's Day, organized **Mahila Raj** (Self Governance of Girls students).
- Workshop on Women's Socio- Health Awareness in Post Covid-19. (4. November 2020)

- Organized four days workshops on Womens Socio- Health Awareness in **Post Covid-19, UDAAN-** "The future belongs to those who believe in the beauty of their Dreams." (20 to 24 April 2021)
- Workshop on Laws and Rights for Women organized, Workshop on Cleanliness and Health Hygiene of Women, Workshop on Cybercrime and Safety Security.
- Women's security (cyber-crime) programme.
- Defence training programme for Girls students.
- Sadbhawana Daud Communal Harmony Marathon on occasion of National Sports Day by Girls students.
- Health checkup and Blood testing programme for girls students.
- Role of Diet and Yoga in Women's Health.
- Women's Entrepreneurship programme.

Evidence of Success

Our target behind Women Empowerment and Gender Sensitization was to empower the girls students of the college and sensitize all stakeholders about the respectful and parallel status of women in the society. The confidence gained by our girls students through various activities organized by women development cell is a clear evidence of our success and we hope this women empowerment will surely be having long lasting effect in their lives.

Problems Encountered and Resources required

Due to Covid-19 pandemic situation we could not conduct all the planned activities regarding to Women Empowerment and Gender Sensitization programme. To lift up girl students of tribal and rural area is a challenging task. Firstly, the women empowerment cell of college sensitized girl students for their personality development by organizing online programmes. By organizing some holistic development activities this committee succeeded in gaining girl students' confidence.

Note: - The best practice of fostering social responsibility brought our students in close contact with the community. The students became aware of the importance of work culture, labour, the problems and difficulties faced by the villagers. The girls and boys students became aware of the equality between men and women and all the stakeholders are trying their best to serve the villagers in particular and the community in general.

File Description	Document
Link for any other relevant information	**View Document**
Link for Best practices in the Institutional web site	**View Document**

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

People's Biodiversity Register: A practice that seeds the spirit of Environmental Cognizance among students.

People's Biodiversity Register (PBR) is a document which contains comprehensive information on locally available Bio-resources including landscape and demography of a particular area or village.

Goals:

- To document the traditional knowledge of biodiversity by consultation with local people.
- To promote folk ecological knowledge and wisdom.
- To create environmental consciousness and research attitude among students.
- To create a database of native information with wide implications in local development.

Our Voyage: The PBR is a fully matured best practice of our institution which ultimately turned into our distinctiveness.

Procedure: To achieve the aspired goals, following methodology was adopted which has been refined every forthcoming year.

- Selection - As the native information is at core of PBR, a local village is selected unanimously by Technical Support Group (TSG) every year (Preferably an adopted village) for documentation.
- Allocation - To execute the PBR, various departments are motivated to take their area of proficiency for documentation of the selected village by the assistance of allotted students (particularly second year of Under Graduate).
- Scheming - The departmental team (Teachers and allotted students) jointly scheme the execution of PBR in synchronization with the aimed documentation.
- Village Visit - A set of visits are planned and a systematic operating procedure (SOP) is drafted for the collection of the aspired data. A survey is done during the visit as per the given SOP.
- Data refinement - Once the data is collected through series of visits to the village, the TSG refines the data in consultation to the students involved.
- Drafting and Publishing - After a rigorous refinement, the students transfigure the raw data into a presentable document and is published.

Delineation:

- **Data Source -** The people of the village are more or less rely upon the native knowledge for their livelihood. Their keen sense of observation and a massive bank of inherited knowledge make them a living document of native data. Hence, during the survey the local residents are preferred over the established bookish information. The elderly residents are given high preferences in against to their enormous experience of native knowledge implications.

- **Data comprehensiveness -** The department of Zoology and Botany are the core departments operational over the bio-diversity of the local village and document the respective fauna and flora expansively. These departments strive to keep the data multifaceted and upgraded in every forthcoming attempt. Some facets like insect pest studies, animal diversity and the weed flora associated with crops, floral diversity, etc. The department of Chemistry gathers the data related to the physicochemical data of the water from the village. The department of Geology attempts to study the groundwater facets like static water level, local aquifer and general geology in and around the village. The department of Physics collects the individual household data of electricity consumptions from the village to chalk the respective energy consumption. Apart from this the departments of humanity including Geography, Sociology, Political Science, Economics, History, Music and Languages (English and Marathi) also conduct the socio-economic surveys as an augmentation in PBR. The department of Geography executes the household agro-economic surveys to understand the agricultural setups of the village, where the department of Sociology tries to comprehend the sociological practices in the village, the department of History observes the historical background of it. Similarly the department of Political Science collects the data of various government schemes implemented in the village and the department of Economics goes on for household economic surveys in the village. The department of Music endeavors to record the folk songs of the village. While the department of Language evaluate the village's day today language transactions.

Villages endeavored since inception:

- **Kasvi (2016-17)**
- **Kasvi (2017-18)**
- **Antarji (2018-19)**
- **Aastha (2018-19)**
- **Rampuri (2019-20)**
- **Palora (2019-20)**
- **Palasgaon (2020-21)**

Extension events associated to PBR:

- One day workshop on **"Recent Advances in People's Biodiversity Register"**

- One Day National e-Seminar on **"Impact of COVID-19 on Conservation of Biodiversity, Environment and Water Resources" (Dated: -3rd December 2020)** - The e-Seminar was aimed to provide a platform to discuss various issues related to biodiversity including endangered birds, recent scenario of PBR in COVID-19, etc.
- One day workshop on **"Development of Sustainable Environment in Agricultural Field" (Dated: -29 to 31 January 2018)** - This was conducted at Kasvi in collaboration with the Government Agriculture College, Gadchiroli and ATMA Gadchiroli.
- **Collaboration with Nagar Palika Armori for PBR -** As per Government of Maharashtra's initiative, the Nagar Palika was asked to prepare the PBR of the area in the jurisdiction of it. As a

consequence, the CEO, Armori Nagar Palika has signed an agreement with Environment Study Centre of our institute.

Implications:

- **Students** - The students have developed observation, data collection, Analysis and drafting skills. This has also imbibed a research temperament among them.
- **Teachers** - The teachers are oriented about the methodologies regarding the application of classroom knowledge in the field with inter-disciplinary approaches.
- **Locals** - The traditional knowledge of locals was explored and was entangled with the scientific domain to squeeze maximum out of it.
- **Researchers** - The PBR has also provided novel avenues for researches.
- Government Officials and Policy Makers - The data generated in form of PBR is quite helpful in various government initiatives and policy framings.
- **Direct Benefits** - A huge document of native knowledge has been preserved and is now open accessed. The traditional and folk knowledge has been duly appreciated by District Collector **Nayak Sir** and assured that PBR will be published and get benefitted for public domain. The students are trained enough to conduct such scientific endeavors for the conservation of the environment.

Future Plans:

- Correlation between Lab and field
- Exchange between Traditional knowledge and Scientific knowledge
- Creating a database for future reference and its digitization open access to public.

Note - The PBR has been extensively appreciated by the last NAAC Peer Team.

File Description	Document
Link for any other relevant information	View Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Our institution is distinguished by its students centric and community based activities. Despite the most crucial period of covid-19 pandemic, the institute was always in touch with the students and all the stakeholders. Throughout the academic session 2020-21, the college encouraged students through online mode and the online classes, online practicals, online examination of university were implemented successfully. Ours is the only college in Gondwana University Gadchiroli that had completed 100% syllabus through online teaching. Even in the hard times of covid-19, the college arranged a nuber of online seminars, conferences, workshops, activities fostering students academic, research and inherent interests.

Since 2012-13, our college runs 'Road Safety Mission' and for the same college was awarded by state level award in 2013 and 2014 and RTO'S award in 2020. In 2012-13 and 2013-14 college was awarded by Maharashtra Govt. for its remarkable contribution in women empowerment. In 2018-19, Gondwana University Gadchiroli felicited our college by'University Level Best College Award'. Annual magazine of college 'Shabdshilp' has bagged university level awards every year since 2014-15. Best Principal Award, Best NSS officer Award, Best NSS volunteer Award, Best NSS state level officer Award are some of our achievements since 5 years.

Concluding Remarks :

The institution strongly believes in the self assessment of its academic, research and other programmes. Therefore the institution faced first NAAC in 2004 and was accredited 'B' grade. In 2012, the college went for the second cycle of accreditation and was accredited 'B' grade with 2.88 CGPA. NAAC, Bengluru assessed our institution in 2017 and accredited 'A' grade with 3.02 CGPA. Since then, our institution has implemented a range of quality programmes in every area of higher education and now we are prepared for the fourth cycle of accreditation.

With the changing scenario and consequent launching of a number of new educational policies, the institute has set its goals to provide scope and support for the upcoming generations in the field of academic, research and skill based quality education. Our institution is located in a rural, tribal and backward remote part of Maharashtra. Since a large number of our students come from educationally and financially weaker sections, we try to imbibe among them career awareness as well as good morals to become responsible citizens of this great country. The college aims at catering to the academic excellence of the students and providing them facilities to enhance their inherent talents aiming at their holistic development.

Our institution has earned name and fame all over Vidarbha for following the path shown by great personalities like Mahatma Gandhi, Rashtrasant Tukdoji Maharaj, Shivaji Maharaj, Dr. Babasaheb Ambedkar, Late Wamanraoji Wanmali etc.

Following the vision and mission of the institution, the college with its academic sessions, extension activities, extra curricular activities, helps our students in acquisition of current knowledge, moral values, community orientation, ideal citizenship, life skills to train them for a successful career and future enlightenment.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : Input edited as per the supportive documents.
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** Answer before DVV Verification : 17 Answer after DVV Verification: 13 Remark : Input edited as per the supportive documents.
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
17	9	11	7	6 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
12	9	11	7	6	
1.2.3	**Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years** 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17	

364	265	331	134	103

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
364	265	332	134	103

2.1.1   **Average Enrolment percentage (Average of last five years)**

    2.1.1.1. **Number of students admitted year-wise during last five years**

    Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1775	1692	1893	1965	1923

    Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1767	1684	1884	1957	1681

    2.1.1.2. **Number of sanctioned seats year wise during last five years**

    Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2932	2930	2922	2960	2960

    Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2942	2942	2904	2904	2904

Remark : Input edited as per the supportive documents.

2.1.2   **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

    2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

    Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1222	1235	1282	1323	1312

    Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

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| 1221 | 1233 | 1280 | 1322 | 1310 |

Remark : Input edited as per the supporting documents.

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**
	2.3.3.1. Number of mentors Answer before DVV Verification : 28 Answer after DVV Verification: 27 Remark : Input edited as per the excluding physical education Director.
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**
	2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 588 Answer after DVV Verification: 449
3.1.3	**Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	02	03	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	0	03	01

3.1.3.2. **Number of departments offering academic programes**
Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	20	20

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	20	20

Remark : Input edited as per the supportive documents. refer metric 3.1.1

| 3.2.2 | **Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years** |
| | |

3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	03	05	03	02

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
08	01	02	02	01

Remark : Input edited as per the workshop/ seminar conducted on research methodology IPR and entrepreneurship.

| 3.3.2 | **Number of research papers per teachers in the Journals notified on UGC website during the last five years** |
| | |

3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
32	29	29	20	13

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
16	14	12	11	11

Remark : Input edited as per the considering only which are listed in UGC-CARE,SCOPUS, SCIENCW DIRECT & WEB OF SCIENCE

| 3.3.3 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** |
| | |

3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

15	12	12	14	10

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
12	10	10	12	8

Remark : Input edited as per the supporting document considering the book and chapter having ISBN/ISSN number only.

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years** Answer before DVV Verification: table1 Answer After DVV Verification : table2 Remark : Input edited as per the consedering extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations.

table1:

2020-21	2019-20	2018-19	2017-18	2016-17
36	39	23	28	19

table2:

2020-21	2019-20	2018-19	2017-18	2016-17
30	29	22	25	16

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years** 3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years** Answer before DVV Verification: table3 Answer After DVV Verification : table4 Remark : Input edited refer 2.1 , HEI not providing supporting documents. the final response

table3:

2020-21	2019-20	2018-19	2017-18	2016-17
2368	6250	3386	3921	2876

table4:

2020-21	2019-20	2018-19	2017-18	2016-17
1600	1600	1600	1600	1600

	should not be more then 100%
3.5.1	**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
12	09	05	02	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9	6	03	01	01

Remark : Input edited as per the Collaborative activities for research, Faculty exchange, Student exchange/ internship.

3.5.2	**Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
06	06	04	01	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
05	05	03	01	01

Remark : Input edited as per the supportive documents.

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)*

4.1.3.1. Number of classrooms and seminar halls with ICT facilities
Answer before DVV Verification : 14
Answer after DVV Verification: 8

Remark : Input edited as per the geo tagged photographs.

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation during**

last five years(INR in Lakhs)

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
49.93	2.99	17.36	56.65	50.37

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
26.42	2.79	17.36	23.68	24.79

Remark : Input edited as per the considering only infrastructure augmentation.

4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8.72	32.24	41.82	53.66	44.99

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6.47	1.278	4.70	12.70	21.46

Remark : Input edited as per the consider only maintenance of infrastructure

5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1443	666	662	1299	793

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1340	559	662	992	793

Remark : Input edited as per the excluding one day program.

5.1.5	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : Input edited as per the supporting documents.
6.3.3	**Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years** 6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>8</td><td>5</td><td>7</td><td>4</td><td>2</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>8</td><td>5</td><td>7</td><td>4</td><td>2</td></tr></table>
6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)** 6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs) Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>311823</td><td>1865244</td><td>479600</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3.11823	0	0	0	0

Remark : Input edited as per the HEI not provide the audited statement.

6.5.3	**Quality assurance initiatives of the institution include:**
	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
	2. **Collaborative quality intitiatives with other institution(s)**
	3. **Participation in NIRF**
	4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: C. 2 of the above
	Remark : Input edited as per the supporting documents.
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures**
	1. **Solar energy**
	2. **Biogas plant**
	3. **Wheeling to the Grid**
	4. **Sensor-based energy conservation**
	5. **Use of LED bulbs/ power efficient equipment**
	Answer before DVV Verification : A. 4 or All of the above
	Answer After DVV Verification: A. 4 or All of the above
7.1.5	**Green campus initiatives include:**
	1. **Restricted entry of automobiles**
	2. **Use of Bicycles/ Battery powered vehicles**
	3. **Pedestrian Friendly pathways**
	4. **Ban on use of Plastic**
	5. **landscaping with trees and plants**
	Answer before DVV Verification : A. Any 4 or All of the above
	Answer After DVV Verification: A. Any 4 or All of the above
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**
	1. **Green audit**
	2. **Energy audit**
	3. **Environment audit**
	4. **Clean and green campus recognitions / awards**

	5. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: C. 2 of the above Remark : Input edited as per the supporting documents.
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: D.1 of the above Remark : Input edited as per the supporting documents.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
33	32	32	32	32 | Answer After DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
532	532	532	532	532	
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
17	16	16	16	16 | Answer After DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
13	13	13	13	13	
2.1	**Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1775	1692	1893	1965	1923

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1767	1684	1884	1958	1912

2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1466	1465	1461	1480	1480

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1452	1452	1452	1471	1471

2.3	**Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
569	395	444	420	510

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
583	424	536	552	604

3.1	**Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
30	33	29	29	29

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
29	32	28	28	28

3.2	**Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
42	42	42	40	40

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
43	43	43	41	41